

OXFORD

Helen Casey



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OXFORD UNIVERSITY PRESS Starter

Do something different!

Lesson One Story

1 Who are the people in the story?

This is



This is She's Kate and Ed's friend / cousin.

₽đ

Kate

Fin

. He's

Ed

Kate's cousin / brother)

This is . She's Kate and Ed's aunt / mum. She's Libby's cousin / aunt.

С

2 Match the questions with the answers.

- 1 How are Ed and Kate feeling?
- 2 What does Libby do on Fridays?
- 3 Who started the club?
- 4 What is the club called?
- 5 Where is Libby going now?
- 6 What do Ed and Kate do?

3 What about you? Answer the questions.

- 1 Do you go to any clubs?
- 2 What other things do you do after school?

3 Would you like to join the Do Something Different Club?



This is . She's Ed's

. He's Kate and Ed's dad / uncle. He's Libby's dad / uncle.

(6)

This is . He's Libby's sister / brother. He's Kate and Ed's brother / cousin.

- a They join the DSD Club.
- b The Do Something Different Club.
- c They are feeling bored.
- d She goes to a club.
- e Libby's brother, Fin.
- f She's going to a club meeting.

Starter Do something different!

Lesson Two Grammar

1 Complete the sentences. Use the present simple.

live have be go play visit

- 1 Jenny goes to dance classes every Wednesday.
- 2 I always sandwiches for lunch.
- 3 We _____ never late for school.
- 4 Angelina and Fred _____ in the house with the blue door.
- 5 Max _____ the guitar and the trumpet.
- 6 My sister and I _____ Grandma every week.

2 Complete the conversation. Use the present simple or the present continuous.

	Amanda	Hi, Grandma, it's Amanda. What are you doing?
	Grandma	I ¹ 'm working (work) in the garden.
		I ² (tidy) the garden every Friday.
n a start in the start is a start in the	Amanda	What's Grandpa doing?
1255 Mm	Grandma	He ³ (play) chess.
		He ⁴ (not help) me in the garden
		on Fridays. He and Morris ⁵ (go) to
		the park every Friday. Where are you?
ASTY REAL	Amanda	I'm at my club. Jane and I ⁶ (come)
		every week with her cousin Stella.
home the	Grandma	That's great. What are you doing?
A A A A A A A A A A A A A A A A A A A	Amanda	Today, we ⁷ (sit) in the club house
man BB		painting pictures!
C. M. C.		

Remember!

Some past simple verbs are irregular. Check them in the Irregular verb list on page 135.

3 Complete the table. 🚺 Irregular verb list page 135

present simple	present continuous	past simple
write	am / are / is writing	1wrote
talk	am / are / is ²	talked
3	am / are / is eating	ate
4	am / are / is ⁵	went
run	am / are / is ⁶	7
visit	am / are / is visiting	8

Lesson Two Grammar

1 What did George do last week? Write sentences. V Irregular verb list page 135

Diak Diak		RV
TUES Footb	tt clu	
WEDS Lunch with Grandpa		work
THURS Greg's		

- 1 (have) He had a swimming lesson on Monday.
- 2 (not play) He didn't play football on Tuesday.
- 3 (have)
- 4 (visit)
- 5 (go)
- 6 (not go)
- 7 (do)
- **2** What did you do last week? Fill in the diary, then write sentences.



On Monday I	
On Tuesday	
On	

1 Complete the rules. Match them to the examples.

((, " " ? : !	
	1	We use , and for direct speech.	a I like music, maths and art.
2	2	We use after commands and to express surprise.	b For school: pen, paper, books
	3	We use before lists.	c Who's your best friend?
	4	We use 🗍 in a list of more than two things.	d I love swimming.
	5	We use 🗍 at the end of a sentence.	e Come and see!
(6	We use 🗍 at the end of a question.	f "I'm Libby," she said.
2	Re	ewrite the sentences with capital letters.	
	1	jamie and maria are from ontario in canada.	
		Jamie and Maria are from Ontario in Canada.	
2	2	we climbed mount kilimanjaro when we were in tanzania.	
1	3	mrs walters went to paris in july.	
	4	ted and i watched shrek 2 on wednesday.	
ł	5	i live on north street in manchester.	

3 Read the DSD Club poster. Add punctuation. Circle letters that need capitals.

are you bored?

do you always watch TV after school are you playing a game you got two years ago

you need to do something different

the dsd club meets every friday at the club house we do lots of exciting things

these are the activities we tried last month kayaking skateboarding and singing

are you a good artist are you a good actor

come and find out



زبان امید www.languagecentre.ir

You can build it!

Lesson One Story

1 Read the story and write *Libby*, *Ed*, *Kate* or *Fin*.

1 Libby and Ed have written a play for the DSD Club.

- 2 measures the wood.
- 3 _____ is good at art.
- 4 _____ paints the sky.
- 5 _____ is good at building.
- 6 and are stuck!

2 Number the events in the correct order.

- a The DSD Club decided to build the set.
- b Libby and Ed were stuck!
- c Ed and Libby wrote a play.
- d Libby and Ed painted mountains and sky.
- e Fin and Libby brought some wood and some paint.
- f Ed and Kate's dad gave them his tools.
- g Kate helped Fin build the set.







3 What do you think the DSD Club will do this year? Choose three things and write.

visit a wildlife park	learn about first aid
go to a football match	go camping
rescue someone	make ice cream
go to a space centre	make a time capsule

1	
2	
3	

4 What are you good at? Write three things. Use these words or your own ideas.

art sport running English cooking music writing

I am good at



1 What's missing? Look and write the words.

3 Write the subjects, verbs and objects from the sentences in Exercise 2 in the table.

subject	verb	object
1 We	saw	our teacher
2		
3		
4		
5		



Look!

Use the past participle form with the present perfect tense. Sometimes it's the same as the past simple form. Sometimes it's different.

1 Complete the table. W Irregular verb list page 135

present	past	past participle
climb	¹ climbed	climbed
write	wrote	2
make	3	made
4	swam	swum
ride	rode	5
tidy	6	tidied
sing	7	sung
eat	ate	8

2 Look and write. Use the present perfect and *ever* or *never*.



- 3 sing / in a concert?
- 4 ride / an elephant?
- 5 make / a cake?

1 Read and circle.

- 1 I've been at this school since five years / I was six.)
- 2 We've played football for *an hour / three o'clock*.
- 3 Jenny has had piano lessons for 2012 / two years.
- 4 They've had English lessons since *five years / grade one*.
- 5 Leila has lived in Madrid since September / three months.
- 6 My mum and dad have been in the shop for this afternoon / ten minutes.

2 Complete the sentences. Use *since* or *for* and a time phrase.



Mum and Dad have lived in London since I was a baby



He's been at the bus stop



She has cooked the egg



Our team hasn't won



I've written in my diary



We haven't seen our cousins

3 Answer the questions about you. Use *since* or *for*.

- 1 How long have you had English lessons?
- 2 How long have you known your best friend?
- 3 How long have you lived in your house?
- 4 How long have you played your favourite sport?
- 5 How long have you used a computer?
- 6 How long have you had your favourite CD?

I have had English lessons for	years.

Skills Time!

Lesson Five

Reading

1 Read the poem. Number the pictures in the correct order.





The beach house By Lily

When we went to the beach in the summer, We collected shells, swam and played. But when it got hotter at lunchtime, We wanted to sit in the <u>shade</u>.

Dad said, "Let's make a <u>beach house</u>." He drew some plans in the sand. We didn't have boards or a tool box, So we had to work with our hands.

We looked around the beach and the park. We saw some tall trees by the shore. We collected big leaves and some <u>branches</u>, And got a blanket to put on the floor.

We tied the branches together With <u>seaweed</u> we found on the sand. The big leaves made walls and a carpet. Our shells made the beach house look grand!

Have you ever wanted a beach house? Just look around and use what you see. Our beach house looked crooked and funny, But we had a great time at the sea!







2 Read again and write *True* or *False*.

- 1 Lily and her family went to the beach. True
- 2 The weather was cold and rainy.
- 3 They didn't draw any plans.
- 4 Dad brought his tool box with him.
- 5 They used leaves for the walls.
- 6 The beach house wasn't very straight.
 - Unit 1 Reading: a poem

Words in context

1 Match the pictures to the sentences.







- 3 My sandcastle is perfectly straight.
- 5 My sandcastle is a bit crooked.









- 2 They can't stop laughing!
- 4 A bird flew into the tree house.
- 6 She's got a tool box with lots of tools.



More words

2 Match the words from the poem on page 10 to the definitions.

beach house shade branches seaweed

- 1 ______ shade _____ noun a dark, cool area where there is no light from the sun
- 2 _____ noun a plant that grows in the sea or on rocks next to the sea
- 3 _____ noun the main parts of a tree that grow out from the middle part
- 4 *noun* a simple building on the beach next to the sea
- 3 Complete the sentences.
- seaweed shade bran
 - ade branches plans





He's got some <u>boards</u> to make the new gate.



Mum and Dad looked at the _____ for our new house.



We sat in the _____ and ate our ice creams.



My kite was stuck in the _____ and the string broke.



She liked reading her book in the _____.



There was lots of ______ at the bottom of the sea.



ctionary

Lesson Six

Skills Time!

Lesson Seven

Writing

1 Read the poem. Write the number of syllables in each line. Underline the syllables that are stressed.

The boat race

Verse 1 We <u>built</u> our boats for racing, We worked all morning long. And soon our boat was ready, We thought that it was strong.

2 Write the words that rhyme.





3 Look and finish the poem.

Verse 2

We waited at the start line ...



4 win:

3 go:

Verse 3





Review Unit 1

Lesson Eight

1 Complete the text.

1	·		100	12	N N N	2 2	0.000	100
	nails	rope	rollers	plans	ladder	boards	branch	ground
1	mants	iope	rotters	promo	iduaci	sounds	branch	ground

My friends and I made a tree house last week. It was great fun. First, we drew some plans . Then we found some large wooden² . Dad tied a ³ around the boards and pulled them up into the tree. Then he used ⁴ to fix the boards together. He fixed the floor to a big 5 in the tree. Then we found another board to make the roof. We used 6 to paint the tree house. We play in our tree house every day. There is a 7 to climb up to the tree house from the ⁸ and we have lots of fun up there!



2 Complete the sentences. Use *ever*, *never*, *for* or *since*.

- 1 My brother has played in the school basketball team <u>for</u> two years.
- 2 I've had swimming lessons _____ I was six.
- 3 The children have _____ been on a plane.
- 4 We've lived in this house _____ 2007.
- 5 Penny has ______ seen a play at the theatre.
- 6 Has your brother _____ visited France?

3 Write sentences. Use the present perfect and *since* or *for*. W Irregular verb list page 135

- Leona / know / her best friend / two years
 Leona has known her best friend for two years.
- 2 Jason / have / karate lessons / September
- 3 my sisters / play / tennis / an hour
- 4 we / help / Mum in the house / one o'clock
- 5 I / play / the guitar / last summer
- 6 I / have / a cold / three days

1 Read the story and write *True* or *False*.

1	Libby is nervous, but Kate is excited.	False
2	Kate wants to read the script again.	
3	Kate's costume looks really cool.	
4	Ed's make-up looks really scary.	
5	The audience is waiting, but Fin hasn't arrived.	
6	It's OK because they can do the play without their costumes.	

2 Read the poster and answer the questions.

The DSD Club presents:

The Princess and the Parrot

Starring:	Kate as the princess Ed as the monster Libby as the queen
Script:	Ed and Libby
Make-up:	Mrs Harrison (Kate and Ed's mum)
Costumes:	Mrs Kelly (Fin and Libby's mum)

You can buy tickets at the school or from the DSD Club.

The play starts at 5 o'clock.



A princess, a monster and

- 2 What is Ed's character?
- 3 Who wrote the script?
- 4 Who helped with the costumes?
- 5 Where can you buy tickets?
- 6 What time will the lights go down?

3 What do you think happens next? Tick (\checkmark) one.

- a Fin arrives in time. The play is great!
- **b** There are no costumes. The audience is disappointed.
- c The children make new costumes. The play is great!
- **d** Fin arrives with the costumes, but Kate forgets her words.



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1 Match the words to the definitions.

ligh	nts stage	curtains	make-up	costume	script	character	audience
1	script	<i>noun</i> the w	ords of a plo	iy that the c	haracter	s say	
2		noun the place at the front of the theatre where actors perform a play					
3		noun a grou	noun a group of people who watch a play				
4		noun the special clothes the actors wear in a play					
5		noun the big pieces of cloth that hide the stage before the play starts					
6		noun electric lamps that show the actors in a theatre					
7		noun a person in a play or story					
8		noun the po	owder, crean	n, etc. that c	ictors put	t on their fac	es before a play
More words Remember! Some words have silent letters.							
knit		knot	flight				
Bin	ingin	KIIOU	night	Dictio	nary pag	ges 126–134	

3 Look at the pictures and write the words. Cross out the silent letter or letters.

light knot knee flight fright knit





fright



1 Read Fiona's list and write what she has or hasn't done. W Irregular verb list page 135

Things to do before the school play

learn the script	v
check the lights	v
clean the stage)
buy the make-up	v
sell all the tickets	
take the costumes to the t	heatre

1	Fiona	has learnt the script.
2	She	
3	She	
4	She	
5	She	
6	She	

Look!

2000 Tata

When we use the present perfect we don't say exactly when something happened: *I've seen that film*. We use the past simple if we are saying when something happened: *I saw that film last night*.

2 Complete the conversation. Use the present perfect or the past simple.

Molly	The play is tonight. Ar	re you ready for it?	

Fiona Well, I 've done (do) nearly all the things on my list.

Molly Let's look at it together.

Fiona Well, I²_____ (learn) the script. That was hard!

Molly Great. Have you checked the lights?

Fiona Yes. I³_____ (check) them this morning.

Molly And have you cleaned the stage?

FionaNo, I haven't, but I 4(sell) all the tickets.

Molly What about the make-up?

Fiona I⁵ (buy) it yesterday. Mum's got it.

Molly And the costumes?

Fiona The costumes are ... Oh no! I ⁶_____ (not take) them to the theatre!



3 Write sentences. Use the present perfect or the past simple.

- 1 I / make / a sandwich / for my lunch
- 2 Mum / not go / shopping / this morning
- 3 Jenny / call / her grandma / last week
- 4 They / not visit / Paris
- 5 Terry / do / his homework
- 6 Helen / sell / her computer / yesterday

I've made a sandwich for my lunch.

1 Look and tick (\checkmark) the best sentence.



Grandma has just made a cake. Grandma hasn't made a cake yet.



Joe hasn't visited Egypt before. Joe has visited Egypt before.



Ellie has already finished her costume. Ellie hasn't finished her costume yet.





not open presents / yet

She hasn't opened her presents yet.



read cards / just



speak to her grandma / already



not have a bike / before

3 Complete the sentences about you.

- 1 I've just 2 I've already 3 I haven't yet. 4 I've before.
- 5 I haven't before.

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Skills Time!

Lesson Five

Reading

1 Read the play script. Choose the best title. Write the title at the top.

a) The great detective

b) Criminals at the theatre

c) Disappearing diamonds



2 Read again and answer the questions.

1 Who goes to the door?

Mum goes to the door.

- 2 Where has the note come from?
- 3 What does the note say?
- 4 Are Fred and Julie excited?
- 5 Who do they want to help?
- 6 Are the diamonds real?

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Unit 2 Reading: a play script

by Rosy Wilson

Julie – a twelve-year-old girl Fred – Julie's older brother Mrs Taylor – their mum A boy



Fred	When's the detective coming, Mum?
Julie	Can we help him investigate?
Mum	Detective? What detective?
Tulia	The diamagnetic house discusses and

- The diamonds have disappeared!
- Oh! Well, yes, they have. But they aren't real diamonds. They're props. For a play.
 - (disappointed) We wanted to look for clues.
- I'm sorry, kids, but you can help me look for props. I'm going out now to buy some more!

Words in context

1 Complete the sentences.

n	ote	robbery	diamonds	criminal	arrested	detective
1	The J	oolice have	arrested	the mar	n who stole	the money.
2	2 Thestole our		r neighbou	r's televisior	า.	
3	Mum left me a			so I didr	n't forget m	y homework.
4	Sherlock Holmes is a famous					

- 5 The Queen's expensive have disappeared!
- 6 Have you heard the news? There was a _____ at the museum last night!

More words



3 Match the words from the play to the definitions.

d	rbell servant props clue enter investigate
1	props noun things actors use when they are doing a play
2	verb to come into a room or building
3	noun a person who cooks, cleans, etc. in a rich person's house
4	<i>noun</i> a thing or a piece of information that helps the police catch a criminal
5	verb to look carefully at a situation or a crime to find out the truth
6	noun when you visit someone, you ring this so they know you are there

Skills Time!

Lesson Seven

Writing

1 Read the play script. Underline the stage directions and circle the characters.



Have you seen this parrot? The parrot disappeared yesterday from the royal palace.

The Queen is very upset.



ok and finish the plau script 2



Fred Look, Julie! What's that? I can see something strange ... (He points at the ground.)

Look and finish the play script.				
	Fred Julie			
	Queen Fred Julie Policeman			

Review Unit 2

1 Complete the text.

stage robbery costume audience detective criminal character lights

My friends and I were in a play last week. My character had a lot of words to say. I played a very clever² who investigates a ³ . I was very nervous before I went onto the ⁴ I didn't want to forget my words. When the play started, I looked out and saw my mum and dad in the ⁵ . They were smiling at me and I felt brave. I loved wearing my 6 , but it was very hot because the 7 on the stage were very bright. I didn't forget my words, and when my character arrested the ⁸ and gave him to the police at the end of the play, the audience clapped. It was great! I hope I can be in a play again soon.



2 Read and circle.

- 1 Clare (hasn't seen) didn't see / haven't seen this film at the cinema yet.
- 2 You haven't called / didn't call / haven't call me yesterday.
- 3 The children hasn't travelled / haven't travelled / didn't travel by plane before.
- 4 I finished / 've finished / finish my homework an hour ago. It was really hard!
- 5 Ollie has lived / did live / lived next door to me since 2010.
- 6 We have visited / haven't visited / visited our cousins last week.

3 Complete the sentences. W Irregular verb list page 135

1	I haven't had	(not / have) my breakfast yet.
2	Gary	(already / read) this book.
3	The girls	(never / eat) octopus before.
4		(you / ever / paint) your bedroom?
5	Mum and Dad	(just / buy) me a new CD.
6	Claire	(always / want) to visit Paris.
7	She	(not / give) the present to her grandma yet.
8		(you / already / see) the new film at the cinema?

Lesson One Story

1 Look back at Exercise 3 on page 14. Were you right? Write the correct answer.

2 Read the story and circle.

- 1 Kate /(Ed)/ Mum had the idea to make new costumes.
- 2 They found some things in a *stage / cupboard / lampshade*.
- 3 The children used sheets to make dresses / shoes / a washing line.
- 4 Ed's costume was a sack / bucket / sheet.
- 5 The audience / costumes / actor loved the play.
- 6 Fin organised a surprise concert / show / party.

Quick and easy costume ideas by the DSD Club



Look at this feather duster! It can be a bird costume, or even an animal!

Are you doing a play?

Costumes don't have to be expensive! You can use things that you have already got. Here are some ideas:



Is your character a monster? These rubber gloves can be enormous hands or ears!



This lampshade can be a basket. It can be a crown. It can be a hat.



You can make a dress out of a sack or a sheet. Use a washing line to tie it.

Look around and see what you can find!

3 Read the poster and complete the sentences.

- 1 Costumes for a play aren't always <u>expensive</u>.
- 2 A feather duster can be a _____ or an _____
- 3 Rubber gloves can be a monster's _____ or _____.
- 4 A lampshade can be a _____, a _____ or a _____.
- 5 You can make a _____ out of a sheet.
- 6 A ______ is a good belt.

1 Look at the picture and write the words.

lampshade broom rubber gloves cloth sponge sack washing line feather duster



More words

2 Change the verbs into nouns. Use -ion.
1 to discuss is to talk about something – the noun is <u>discussion</u>
2 to protect is to keep something safe from danger – the noun is ______
3 to collect is to put and keep a lot of things together – the noun is ______
4 to pollute is to make a place dirty and dangerous – the noun is ______



Dictionary pages 126–134

3 Read and circle.



In my class we did a project about animals in danger. We had a big ¹discuss / discussion about how we can ²protection / protect animals like tigers and gorillas. We need to ³act / action now to keep them safe! They need ⁴protection / protect from danger and ⁵pollute / pollution. Our class can't go to the jungle, so we decided to have an information day to teach people and to ⁶collect / collection money for animals in danger. We made lots of ⁷decorates / decorations and invited lots of people. It was great! At the end we had a big ⁸celebrate / celebration.

Remember!

We use the comparative to compare two people or things. We use the superlative to compare more than two people or things.

1 Complete the sentences. Use comparatives and superlatives.

- 1 I've got three sisters. Melanie is <u>the oldest</u>. (old)
- 2 Waterskiing is ______ than swimming. (exciting)
- 3 Jack is _____ boy in our class. (tall)
- 4 Fiona is funny, but I think Ella is ______. (funny)
- 5 The weather today is ______ than yesterday. (bad)
- 6 My history project was in the school. (good)

2 Write the names.



- 2 I am as fast as Kathy, but not as fast as Lea.
- 3 I am the tallest, but I am the slowest.
- 4 My hair is longer than Poppy's, but not as long as Kathy's.
- 5 I am the fastest.

3 Write about you and your friends. Use these adjectives or your own ideas.

tall	funny	strong	clever	sporty	old
I am n	ot as				
I am a	S				

Remember!

Use enough after adjectives but before nouns. Use too before adjectives.

Read and circle. 1

- 1 Can I sit at the front? I'm not (tall enough)/ enough tall to see the play.
- 2 We can't make pancakes. We haven't got eggs enough / enough eggs.
- My little sister isn't old enough / enough old to go to school. 3
- Oh no! I haven't got money enough / enough money for the bus. 4
- You can't dive here. The pool isn't enough deep / deep enough. 5
- 6 There aren't books enough / enough books for everyone. We'll have to share.

2 Look and write sentences. Use *too* and an adjective.

difficult expensive crowded wide









I can't jump across. It's too wide.

- I don't know the answer.
- Look at all these people!

We can't buy that dress.

3 Look and write sentences. Use too or enough.



eggs / to make a cake She hasn't got enough eggs to make a cake.



tall / to go on the ride



shy / to talk to the children



hot / to go to the beach

Skills Time!

Lesson Five

Reading

1 Read the story. Number the pictures in the correct order.







The school carnival

The day of the school carnival arrived. Barnie was nervous and excited. This year he was in charge of the parade. He had a piece of paper so he knew what to do. Everything was ready. All the pupils had their masks on and were waiting to begin. He picked up the microphone.

"Hello and welcome to the parade!" he said. He waited to hear the crowd <u>clap</u> and <u>cheer</u>, but they were talking and laughing and weren't looking at him or listening to him.

"Ladies and gentlemen, this is the school parade!" he said. Nothing

happened. His voice wasn't coming through the speakers. The music wasn't playing. Something was wrong! Barnie hurried over to the speaker and

looked at it. He saw the plug on the floor. "I didn't <u>plug in</u> the speaker!" he thought. He quickly plugged it in and ran back to the microphone.

"Ladies and gentlemen, welcome to the parade," he said. The crowd heard him and stopped talking. They started to clap and cheer. The music for the parade started playing. "Here are the pupils of Class 7B!" said Barnie, and his classmates started the parade. The costumes were wonderful and the sparkly masks looked great. Everyone in the crowd was smiling and laughing. Barnie smiled and <u>waved</u> to his mum and dad in the audience. They cheered and waved back. Barnie felt relaxed and happy. The parade was going to be fantastic!





2 Read again and write *True* or *False*.

1	Barnie felt nervous about his school parade.			
2	All the students were on stilts.			
3	When Barnie picked up the microphone, his voice was too loud.			
4	Barnie forgot to plug in the speaker.			
5	The crowd could hear Barnie but the music didn't work.	04 <u></u>		
6	Barnie's mum and dad came to watch the parade.			

Words in context

Read and circle. 1

- 1 Harry got lost in a (parade) TV programme / costume.
- 2 The people were wearing speakers / pop star / masks.
- 3 His voice came through the band / speakers / dancers.
- A float / cheer / stilts was following the parade. 4
- 5 He spoke into a mask / microphone / speaker and everyone stopped talking.
- The people on *parade / stilts / float* were much taller than the people in the crowd. 6

More words

2 Read the story on page 26. Match the pictures to the sentences.







b





Dictionary pages 126-134

- The crowd **cheered** when the team scored a goal. 1
- The audience **clapped** at the end of the play. 2
- I've **plugged in** the TV. 3
- Dad **waved** to us at the station. 4



3 Look and match the questions and answers.



Has he plugged in all the speakers? 6

- f It's the school carnival parade.

Skills Time!

Lesson Seven

Writing

1 Look and write the beginning of the story.



(Lucy / at home / make costume / school play) Lucy was at home. She was making her costume for the school play. (she / finish / costume / feel happy)

(she / superhero!)

2 Look and write the feelings words.

disappointed excited surprised nervous









nervous



My writing

3 Complete the story. Use the pictures to help you.

It was the afternoon of the school play. The class all made their costumes for the play.

There was a prize for the best costume.

Review Unit 3

1 Complete the text.

decorations speakers costumes crowd dancers microphone band stilts

Last weekend Mum and Dad took me to the carnival parade. There were lots of people there. I've never seen such a big¹ crowd . All the carnival people wore beautiful² . There was in the street and they played a³ great music. There were big ⁴ , so the music was very loud. We watched some 5 do their special dance, and we met a very tall man - he was on 6 . All over the town, there were bright lights and amazing ⁷ . A man with a ⁸ told the audience to move to the side because the parade was going to start. It was the best carnival ever!



2 Complete the sentences. Use comparatives or superlatives.

- 1 Helen is <u>the cleverest</u> (clever) girl in our class.
- 2 I think maths is (difficult) subject of all.
- 3 Katie is _____ (young) than me.
- 4 You were (good) actor in the play.
- 5 My room is (small) than my brother's room.
- 6 I think books are _____ (interesting) than films.
- 7 Jane can run _____ (fast) than Anna.
- 8 This is _____ (cold) winter since 1996.

3 Read and circle.

- 1 It's (too) / enough cold to play outside in the park today.
- 2 You aren't old *too / enough* to drive a car.
- 3 The children haven't got too / enough money to buy their favourite comic.
- 4 I'm too / enough tired to go to the party.
- 5 Sally is fast too / enough to win the race at the school sports day.
- 6 These trousers are too / enough big for me.
- 7 He's too / enough short to open the window.
- 8 Have we got too / enough bread to make a sandwich?

Fluency Time! 1

Everyday English

1 Read and match the missing phrases. Write a-d.

- **a** The afternoon show is sold out.
- **b** Are there any tickets left for that?
- c Can we see the afternoon show,
- d What time does it start?
- Andy This film looks good. Do you want to go?

Leo Yes.¹ d

- Andy It starts at 8 o'clock.
- Leo That's a bit late.² _____ not the evening show?
- Andy I'm afraid we can't.³
- Leo Oh. Look there's an afternoon show tomorrow too. ⁴
- Andy Yes, there are. Let's ask Mum if we can book them.

2 Look at the notice and complete the conversation.



MY VERY OWN

POLAR

FRIDAY:

AFTERNOON EVENING

ATURDAY: SOLD OUT

SUNDAY: AFTERNOON

BEAR

CINEMA

?

- Mum It's your school concert this weekend. What time does it start?
- Luke ¹ It starts at 7pm.
- Mum Oh.² _____ the matinee, not the evening performance?
- Luke The matinee ³ . But there's another performance on Monday.

?

- Mum ⁴ _____ available for that?
- Luke ⁵_____.
- Mum Great. We'll come on Monday, then.

3 Choose one of the other two events. Complete the conversation.

- A: Do you want to come to the ¹_____
- B: (What / start)² ?
- A: (No / sold out) ⁶
- **B:** (Tickets / available)⁷

A: (starts)³

- 35 28 -
- **B:** Oh. (Can / go) ⁴_____, not the
 - ?
- A: Yes, there are. Let's book them!

4 Now act out your conversation.

5

1 Watch the video clip and answer the questions.

- 1 Who has just arrived? Layla has just arrived.
- 2 Has Megan got a sandwich?
- 3 Where do the girls see the advert for the concert?
- 4 Why is Layla disappointed?
- 5 What do they decide to do after school?

2 Watch the video clip again. Find four more mistakes and circle them.

- Layla This pop music concert sounds good. What time does it start?
- **Megan** There's a matinee performance at four o'clock.
- Layla That's too late. Can we see the evening performance, not the matinee?
- Megan I'm afraid not. The evening performance is sold out ... But there's a matinee performance on Sunday too.
- Layla Are there any seats left for that?

Megan Yes, there are ten seats left. Quick! Let's book now!

3 Work in pairs. Answer the questions.

1 What kind of music do you like?



- 2 Have you ever been to a concert?
- 3 What do you do with your friends?
- 4 Do you always agree about what you want to do?

4 Read the scenario and write a conversation with Layla or Megan. Act out your script in groups.

You are at the next table. You have heard the girls talking about the concert and you would like to go. Ask questions to find out about times and tickets.





DVD Practice



Our planet

Lesson One Story

1 Read the story and circle.



A TV ¹*actor* / *(crew)* / *film* has decided to make a programme about the wildlife park. The DSD Club decides to go to the ²*park* / *beach* / *TV station*. It used to be really ³*dangerous* / *pretty* / *ugly* and Libby and Ed always liked coming here, but it ⁴*is* / *isn't* / *aren't* nice today. Someone has dumped ⁵*pollution* / *clothes* / *rubbish* all over the park. There is litter in the ⁶*river* / *path* / *lake* too. The water is ⁷*ugly* / *clean* / *dirty*. It isn't ⁸*quiet* / *safe* / *dangerous* for the wildlife.



2 Who says it? Read and match. Then write the names.



32

1 Complete the crossword.

duck

duck

2 We saw a

4 The

pond

3 Don't drop litter! Put it in the

litter

3 Complete the sentences. Use compound nouns.

1 The detective took the criminal to the police

swimming

5 I have diving lessons every week at the

bin

police

crew filmed us in the running competition!

6 I took my sister to the _____ pond to give our old bread to the birds.

TV

house on the sand when we were at the sea.

bin.

beach



house

station.

pool.

crew

1 Look and match. What were they doing when the bell rang?



1 Complete the sentences. Use used to be or is.



- 1 There ______ is _____ a shopping mall in the town. There <u>used to be</u> a petrol station.
- 2 There a cinema. There a theatre.
- 3 There a library. There a café.
- 4 There ______ a playground. There ______ a park.

2 Write sentences. Use *used to* or the present simple.

- 1Mia / have long hairMia2Dad / wear a uniformDafor workun
- 3 Ed / love football
- 4 Mum / have short hair
- 5 Mia / play with dolls
- 6 Ed / like cars

Mia has long hair. Dad used to wear a uniform for work.



3 Write about you five years ago. Use these words or your own ideas.

have short / long hair	love dancing / reading	play the piano / computer games	watch cartoons / films
I used to			
Lesson Five

Reading

1 Read the web page. Write the paragraph titles.

Wind energy Water energy Sol

Solar energy

New kinds of energy

People are trying not to use fossil fuels because they use up the Earth's resources and they are bad for the environment. Scientists want to find new kinds of energy that don't damage the planet. We call this alternative energy, but are these ideas really new?



1 Solar energy

Look at this <u>greenhouse</u>. The sun's energy goes through the glass and stays inside. Inside it's warm. This means that plants can grow in cold countries.

2

Look at this <u>sailing boat</u>. It doesn't have an engine and it is moving because of the wind. Sailing used to be the fastest way to travel, but only when the wind was strong.





3

This is a <u>water mill</u>. The water makes the wheel turn and the wheel turns the mill. The mill makes flour that we use for bread and other food.

These ideas are not new, and people have been using energy in these ways for hundreds of years. But the way we can use alternative energy has changed. Now we can take natural energy from the sun, wind and water, and we can make electricity from it. Electricity is a type of energy we can use for lots of jobs. Now we can see that scientists are using very old ideas in our modern <u>technology</u>.

2 Read again and match.

- 1 Fossil fuels can
- 2 The greenhouse
- 3 The sailing boat
- 4 The water mill
- 5 We use electricity
- 6 We can make

- a uses the river to turn the wheel.
- **b** electricity from natural energy.
- c for many different jobs.
- d uses the wind's energy to move.
- e damage the environment.
- f catches heat from the sun.

Lesson Six

Words in context

1 Complete the sentences.

fossil fuels	alternative energy	electricity	solar panels
	comes from the sun i		
a type of '_a	lternative energy	. We can use	2
to turn the su	un's power into ³		so that we don't
have to use ⁴	 	like coal an	d oil.



More words



flour / coffee.

3 Complete the conversation.

difficult / easy jobs.

skyligh	t greenhouse	beams	alternative	spring	electricity	technology	mud
Anita	My aunt and une	cle are bui	lding an eco ł	nome.			
Ella	Really? What's it like?						
Anita	It's very nice insi	de. It's got	big wooden	b	eams	and stone floo	rs and c
	2	in the	roof to let the	sunlight	in. They mac	le the walls fror	n ³
Ella	Cool! Does it loo	k like an o	ld house from	the past?	?		
Anita	No, not at all. It I	has lots of	modern ⁴				
Ella	Are they using 5		energ	gy?			
Anita	Yes, they make ⁶		from	solar po	wer and the <u>u</u>	y have a windm	ill, too.
Ella	Do they grow the	eir own fo	od?				
Anita	Yes, they have a	7	in t	he gardeı	n. And they u	use water from	a
	8	to wat	er the plants.				

Lesson Seven

Writing

- 1 Look at the five things children do to look after the environment. Write sentences about Green School.
 - Pupils ride bikes to school.
 - 3
 - 4
 - 5



2 Write compound sentences about Green School. Match the sentences in Exercise 1 with ideas from the box using *so* or *because*.

	damage	the environment	c ars pollute the air	
not use fossil	fuels r	not waste water	classrooms are light in the daytime	J

Transport	Pupils ride bikes to school because cars pollute the air.
Electricity	
Pollution	
Water	

Review Unit 4

Lesson Eight

1 Complete the text.

skylight wildlife energy damage planet fuels electricity environment

My family and I live in an eco home. It's great.

We help the ¹ environment , because we don't use fossil ² . We only use alternative 3 . There are solar panels on the roof so we can make ⁴ and keep our house warm. There is a big 5 in the roof so we can have light in the day. We live in a forest, so we can watch rabbits and other 6 . It's really fun. I don't think one family can save the ⁷ but we try not to⁸ the world around us and we love living in our eco home!



- 2 Complete the sentences. Use the past simple or past continuous. V Irregular verb list page 135
 - 1 We were listening to music when the phone _____ rang ____ (ring).
 - 2 Dad (work) in the garden when our neighbours arrived.
 - 3 All the students (study) when the fire practice started.
 - 4 The boys _____ (play) basketball when it started to rain.
 - 5 I was watching a great film when the TV _____ (break).
 - 6 You ______ (not do) your homework when I came in.

3 Write sentences. Use used to.

- 1 Two years ago I had long hair. I have short hair now.
 - I used to have long hair.
- 2 There was a theatre in our town. Now it's a café. There
- 3 Melanie plays computer games. Two years ago, she played with dolls. Melanie
- 4 When Mum was at my school the uniform was ugly. It's quite nice now. Our school uniform
- 5 Jeff and Katie are our neighbours. They lived in New York before. Jeff and Katie
- 6 Mrs Jackson was our class teacher last year. Miss Lewis is our teacher now. Mrs Jackson

Reuse and recycle

Lesson One Story

- 1 Read the story and circle the mistakes. Write true sentences.
 - 1 The children decide to help clean up the (ibrary,) The children decide to help clean up the wildlife park.
 - 2 They put all the litter in different boxes.
 - 3 They will pick up all the litter and clean it.
 - 4 Libby wants to have a hot shower later.
 - 5 The park will be clean and dangerous again soon.

2 Complete the DSD Club leaflet.

family birds environment old paper rubbish dump

Does your local park need cleaning up? The DSD Club can help!

A big job is easier with lots of helpers! Phone all your friends and ¹ family Lots of people will help the environment if you ask them.

★ Be prepared!

Buy rubber gloves and plastic bags in different colours.

Tell your friends to wear ²______ clothes and boots.

★ Learn and teach!

Find out what is bad for the ³ . Tell your friends.

Carrier bags can trap ⁴

Batteries have dangerous chemicals inside them.

★ Recycle!

Don't just take all the litter to the

Put plastic, metal, ⁶_____ and glass in different bags and recycle them!

3 What do you think happens next? Tick (\checkmark) one.

- a The TV crew arrives. They don't make the programme because of the mess.
- **b** The TV crew doesn't come. Everyone is disappointed.
- c The DSD Club clean up the park quickly. The TV crew can film the beautiful clean park.
- d The TV crew arrives before the river is clean. They make a programme about cleaning up the park.

1 Look at the picture and write the words.

recycling centre	carrier bags	oil	batteries	
chemicals	bottle bank	metal	paper)



More words

2	Match the words to the definitions.			recharge	refitt	rebuild	redecorate	
	1	refill	verb to fill a container aga	in				
	2 verb to put something together again							
	3		<i>verb</i> to change the style o	f a house, ro	oom, eta	. with new	ı paint	

and furniture

4 _____ verb to put power back into something like a battery or small machine



Dictionary pages 126–134

3 Complete the sentences.

refill remove reuse recharge rebuild redecorate retell return

1 Mum wants to redecorate the living room and change the colours.

- 2 They are going to ______ the houses that fell down in the earthquake.
- 3 Please could you _____ my glass? I'm really thirsty.
- 4 You can borrow my MP3 player if you promise to ______ it.
- 5 Can I plug in my mobile phone? I need to ______ it.
- 6 The factory will wash and ______ all the glass bottles.
- 7 I love Grandpa's stories. I ask him to ______ them every time he visits.
- 8 We need to ______ the old swings from the park. They're dangerous.

Lesson Three Grammar 1

1 Complete the predictions. Use a verb with *will* or *won't*.

do work study drive live eat



In 50 years people <u>won't</u> drive normal cars.



My dad _____ in 30 years, so he'll have lots of time to go fishing.



In 100 years some people on the Moon.



People _____ normal meals in 100 years.



My sister_____ science at university.



In 20 years robots _____ our boring and difficult jobs.

2 Read the conversation. Write Celia's sentences. Use will or won't.

	Alice	What do you think we'll be like when we're older, Celia?					
	Celia	Well, <i>I / not change / much</i> ¹ Well, I won't change much.					
	Alice	What do you mean?					
	Celia	a I/have fun/with my friends ²					
	Alice	ice Do you mean me?					
	Celia	Yes, / we be / friends when we're older ³					
	Alice	Great! What else?					
	Celia	<i>I/care/about</i> the environment ⁴					
	Alice	e Me too. I think I'll get a job helping animals.					
	Celia	Yes, / we work / at the wildlife park together ⁵					
	Alice	That sounds like fun!					
	Celia	And the animals / not be / in danger / in our town ⁶					
3	What will you do when you are older? Write sentences.						
	i wne	re will you live?					

- 2 Where will you work?
- 3 What will you do in your free time?

Unit 5 will / won't

1 Complete the conversation. Use the present continuous.



Frank	Hi, Jerry. Would you	like to go to the	shopping mall this evening?		
Jerry	Oh, I can't. I ¹ 'm wat	ching	(watch) my brother play		
	tennis.				
Frank	OK, how about tomo	rrow morning?			
Jerry	Tomorrow morning D	ad and I ²	(help) Mum		
	in the garden.				
Frank	Maybe we could have lunch together then?				
Jerry	I ³	(have) lunch	with my cousins tomorrow,		
	but you could come,	too.			
Frank	I'd love to. What time	shall I come ro	und?		
Jerry	Well, my cousins ⁴		(arrive) at about 11.30.		
	Dad ⁵	(cook). W	e		
	6	(have) a barb	ecue in the garden.		
Eraple	OK, I'll come at about 12 o'clock then. Thank you.				
ггапк	OK, I'll come at abou	t 12 o'clock then	. Thank you.		

2 Read the poster. Write about what the children are doing.

Clas It's bu	s 6W's big day out! ^{usy!}	1	(meet) <u>They're meeting at the school at</u> 9 o'clock. (arrive)
9.00	meet at the school	3	(play)
	Don't be late! The bus won't wait!	4	(Dave / teach)
10.00 10.15	arrive at the beach beach volleyball	5	(eat)
10.45	learn to surf with Dave	6	(explore)
12.30	picnic on the beach (no swimming after lunch!)	7	(Mr Jennings / not take)
14.00 <u>16.00</u>	cave walk – explore the beautiful caves Mr Jennings group photo cancelled – sorry!	8	(go home)
16.30	home time!		

Lesson Five

Reading

1 Read the article. Write the paragraph titles.

Egg box garden Eashion parade Tidy your desk Gold or paper?

As Good as New – competition results

Thanks to all of you who sent in emails and photos to our competition. Your ideas are fantastic! Here are the winners of this year's competition.

1 Fashion parade

Look at these amazing hats! Frank and Ollie made these with reused wrapping paper. First they made circles out of card. Then they <u>stuck</u> on the wrapping paper and the other decorations. They look really great!



3

George's desk used to be a mess. He made this pen holder with old juice cartons. He <u>glued</u> them together and stuck pictures from magazines on them. Now his desk is very tidy, and he is recycling juice cartons and magazines!



2

These flowers and insects used to be egg boxes. Natalie <u>cut up</u> the boxes, painted them and decorated them with ribbons and pretty paper. She worked really hard, and they look amazing!



4

These are made of old magazines and greetings cards! Fiona <u>rolled</u> the paper and glued it to make small tubes. She put them on string to make bracelets! Now she can wear them when she goes to see her friends.



2 Read again write the names.

- 1 Frank and Ollie recycled old wrapping paper.
- 2 _____'s project has made his room tidier.
- 3 _____ and _____ used old magazines.
- 4 ______ used paint for her project.
- 5 _____ and _____ didn't make something to wear.

Unit 5 Reading: a magazine article

Words in context

1 Match the words to the definitions.

juice carton	bus ticket	greetings card	bracelet	ribbon	map
--------------	------------	----------------	----------	--------	-----

1 greetings card noun a card with a picture and a message that you send someone

on a special day

- 2 _____ noun a long, thin piece of shiny material that you can tie around a present
- 3 ______ noun a ring that you wear around your arm, next to your hand
- 4 _____ noun a drawing of a country or city that shows where the important places are
- 5 _____ noun a box that has fruit juice in it
- 6 ______ noun a printed piece of paper that you get when you pay to ride on a bus

More words

2 Match the pictures to the definitions. Find the past simple verbs on page 44.









stuck

d

Dictionary Workbook 5

Dictionary pages 126–134

- 1 stick verb to fix something onto another thing
- 2 glue verb to stick or fix something by using glue
- 3 cut up verb to cut something into small pieces
- 4 roll verb to make a flat thing into the shape of a tube or circle
- **3** Look and write. Use a verb in the past simple from box A and a noun from box B.

A glue roll cu	t up stick	B cartyres brac	celet wrapping pa	per ribbons
	Barry and John <u>stuck</u> some <u>car tyres</u> together to make a plant holder.	2	Jane It was very pretty!	lots of to her hat.
3	Peter made a crown for a play. He some	4	Emily coloured paper to a	_some make

45

Lesson Seven

Writing

1 Match the ideas to the pictures.

- 1 Don't buy new cards. Make your own! b
- 3 Share your car with your friends.

My writing





- 2 Use less energy to keep warm at home.
- 4 Don't buy all your food from the supermarket.





2 Write a leaflet. Use the ideas in Exercise 1 or your own ideas. Give suggestions and reasons.

Remember! Why not go? How about going? What about going?
Little things can make a big difference to our world! Don't buy new cards. How about making cards and decorating them? It saves paper and it's fun to do!

Review Unit 5

1 Complete the text.

recycling centre plastic carrier bags wrapping paper tyres batteries greetings cards paper



Our fami	ily and friend	s cleaned up our loca	l		
park last weekend. We picked up a lot of					
1	plastic	bottles and we put			
them in o	a big bag. We	took all the rubbish t	to a		
2		. Recycling is a great	idea.		
We can u	use recycled ³		to make		
newspap	pers and book	ks. We can also use ree	cycled car		
4		to make trainers. I tr	y to reuse		
things if	I can. I alway	js keep			
5		and ribbons from pr	esents,		
and I use	e them to wra	p presents for my frie	ends.		
My sister	r and I make '	5	from		
old magazines. We always take our own					
7		to the supermarket,	and		
recharge	our ⁸	so we d	don't have		
to buy n	ew ones.				

2 Write sentences and questions. Use *will* and *won't*.

- in the future / people / recycle / more
 In the future people will recycle more.
- 2 I / not drive / a car / when I'm older
- 3 it / be / sunny / next week?
- 4 our team / win / the match?
- 5 my sister and I / not be / at this school / next year

3 Complete the sentences. Use the present continuous.

- 1 My cousins Joe and Nancy <u>are having</u> (have) dinner at my house tonight.
- 2 My brother and I ______ (play) tennis in a competition tomorrow.
- 3 Mum and Dad _____ (take) us to the beach on Saturday.
- 4 I'm really excited! I ______ (go) to the cinema with Dad this evening.
- 5 We _____ (meet) our cousins at the train station at 5 o'clock.
- 6 John and I ______ (sleep) in tents at the campsite next week.

Crazy about wildlife!

Lesson One Story

1 Look back at Exercise 3 on page 40. Were you right? Write the correct answer.

2 Read the story and number the events in the correct order.

- a Fin and Libby don't want the TV crew to film the river yet.
- b The DSD Club watch the programme on TV.
- c The TV crew arrives to film the wildlife park.
- d The DSD Club can go the wildlife park for free any time.
- e The presenter wants to know what happened to the river.
- f The crew decide to make a programme about cleaning up the pollution.
- g Kate tells the presenter they are helping to clean the river.

3 What did they say? Match the sentences to the pictures.

- 1 "Oh, look! There I am!"
- 2 "We're going to film you cleaning up. It will be a great show."
- 3 "We're very glad that the river is safe again."
- 4 "Thanks to the DSD Club for all their help."
- 5 "I'm Karen. I'm the presenter."
- 6 "Can you film the aquarium or the reptile house first?"















1 Complete the leaflet.



Lesson Three Grammar 1

1 Look and write correct sentences.



- Mike is going to play football. (tennis)
 Mike isn't going to play football. He's going to play tennis.
- 2 Sue and Jane are going to go canoeing. (snorkelling)
- 3 Joel is going to buy some bread. (fruit)
- 4 Cathy is going to make a cake. (paint a picture)
- 5 Frank and his dad are going to go swimming. (camping)
- 2 What is Anna going to do on holiday? Write sentences.

do homework listen to music fly on a plane wash the dishes <u>eat in restaurants</u>

- 1 Anna is going to eat in restaurants.
- 2 Anna
- 3 Anna
- 4 Anna
- 5 Anna and her family



- 3 What are you going to do at the weekend? Write sentences.
 - This weekend, I
 - I'm not _

1 Number the picture.



steal

- 1 They're going to have a picnic.
- 3 They're going to watch the shark show.
- 5 He's going to buy some postcards.

- 2 She's going to buy an ice cream.
- 4 She's going to feed the goats in the enclosure.
- 6 They're going to visit the reptile house.

2 Complete the sentences. Use *going to* and a verb.



Look! The door is open! The birds are going to

escape.



He's got a bucket of vegetables. He

the elephants.



She isn't holding on. She



The penguins are jumping. Those people



Naughty camel! It

her popcorn.



He hasn't seen the monkey! He

Lesson Five

Reading

1 Read the article. Find one fact about each animal.



The Komodo Dragon is the biggest lizard of all.



biggest lizard of all.



Adopt an animal at London Zoo

The people who work for the Zoological Society of London keep and look after endangered animals. They do <u>research</u> and study animals in the wild. They try to save species which are in danger of becoming extinct. And we can help!

Of course, we can't all work at the zoo, but anyone can <u>adopt</u> one of the London Zoo's many animals, and their <u>donation</u> will help animals all over the world.

There are so many animals to choose from! Here are some ideas ...

- * How about protecting the tigers? Their jungle habitat is in danger.
- * Do you like gorillas? They eat 12–18 kilos of food every day!
- * Do you love lizards? The Komodo Dragon is the biggest lizard of all.
- * How about a rhino? There are five different species.

There are lots of other kinds of animals, too – some live in the water, some live in forests or deserts and others spend most of their lives in the air!

Of course, you can't take the animal home with you. The animals are happy at the zoo, and the zoo keepers look after them very well. But you get a magazine with lots of photos and news every month, and emails from the zoo with news about your animal. The best thing is, you can go to the zoo to visit your animal as often as you want – for free!

2 Read again and match.

- 1 The Zoological Society of London
- 2 The zoo helps species that
- 3 Anyone can
- 4 There are five different
- 5 The Komodo Dragon is
- 6 You can't take your
- 7 You can visit your

- a a very big species of lizard.
- **b** adopted animal at the zoo for free.
- c are in danger and may disappear.
- d animal back to your house.
- e looks after endangered animals.
- f adopt an animal to help the ZSL.
- g kinds of rhino in the world.

Lesson Six

Words in context

1 Rewrite the sentences. Change the words in **bold**.

endangered becoming extinct species in the wild prevent population

- 1 Different **types of animal** need different enclosures to live in. Different species need different enclosures to live in.
- 2 Scientists study animals living **in nature** to learn about their behaviour.
- 3 People want to stop animals like the panda from disappearing completely.
- 4 Many animals are **in danger**, and the **number of animals** is becoming very small.



2 Complete the sentences with the words in the article on page 52.











Dictionary pages 126–134

- 1 An animal's habitat is the place where it lives in the wild.
- 2 When people do they study to find out about something.
- 3 A is money that you give to an organisation to help them do their work.
- 4 If we ______ an animal, we give some money to help look after it and pay for its food. Zoo animals can't come home with us!

3 Read and circle.

- 1 You can give a *habitat / donation/ species* to a charity to help them look after animals.
- 2 I'd like to research / adopt / prevent an animal and get news about it.
- 3 Some circuses / theatres / populations have gorillas in them.
- 4 Animals are under threat / wild / extinct in some countries because they haven't got enough food.
- 5 Scientists are doing *donation / endangered / research* into the ways animals live.
- 6 We need to try and save animals' natural zoos / habitats / species.

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Lesson Seven

Writing

1 Read the fact file.



2 Match the topic sentences to the paragraph topics.

Danger Population Introduction Help

- 1 Introduction The Sumatran orang-utan is a shy ape that lives in the jungle.
- 2 Organisations all over the world are trying to save the orang-utans.
- 3 _____ There are not many orang-utans left in the wild.
- 4 _____ The main problem for Sumatran orang-utans is their disappearing habitat.



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My writing

3 Write an article about the Sumatran orang-utan. Use the information in the fact file.

Review Unit 6

1 Complete the text.

picnic area prevent aquarium endangered

ed reptile house

wild aviary

We went to the zoo last weekend. It was great. We watched the dolphins and fish in the¹ aguarium and we saw lots of snakes and lizards in the ² We took photos of the monkeys in their 3 . They were very funny. We saw lots of parrots and other birds in the 4 . We had lunch in the 5 and then we looked at lots of other animals. Sadly, some of the animals in the zoo are ⁶ but the zoo is trying to save them. The zoo tries to ⁷ endangered animals from becoming extinct in the 8



enclosure

2 Complete the sentences. Use *going to*.

- 1 Dave is at the sports shop. He 's going to buy (buy) some new trainers.
- 2 We're at the wildlife park. We (watch) the animals.
- 3 I'm in the kitchen. I (make) a sandwich.
- 4 The girls are at the pool. They _____ (not have) a piano lesson.
- 5 You are very clever. You ______ (pass) the test.
- 6 Carl is turning on the TV. He ______ (not play) his favourite sport.

3 Write sentences about holiday plans. Use *going to*.

- 1 James and Marshall / join / karate club James and Marshall are going to join a karate club.
- 2 Farrah / not get up early / every morning
- 3 Jean and Michelle / have / horse riding lessons
- 4 Paul / not wear / his school uniform

5 I / visit / my aunt and uncle in Canada

Fluency Time!

Everyday English

1 Complete the conversation.

I agree but I don't agree That's true see your point, I don't think so.

- Lucy Look, the zoo has got some pandas. Let's go and see them.
- **Anna** I don't want to. I don't think we should keep animals in zoos. It isn't natural.
- Lucy ✓¹ <u>That's true</u>, they aren't in the wild. But pandas are endangered. The zoo is a safe place.



Anna ✓ ² I ______ it is safer. But it's like a prison.

Lucy I'm sorry, X³_____. The zoo has a very nice enclosure for the pandas.

It's like their natural habitat.

Anna X⁴______. In their natural habitat they have much more space.

Lucy You're right. The best thing would be to have a big panda reserve in their natural home.

Anna 🗸 ⁵_____. Let's find out about panda safe reserves. Look! There are some in China.

2 Read the statement and the arguments. Decide if they agree (A), or disagree (D), then match.

"Zoos are the answer for wild and endangered animals."

D We need to stop habitat loss, not make zoos.

Animals are not just for our entertainment.

Zoo animals don't live naturally.



A Zoos raise money for eco projects.

3 Write a conversation. Use the opinion phrases from Exercise 1 and arguments from Exercise 2.

A: The ZSL works hard. I think zoos are the answer for wild and endangered animals.

B: ¹ I'm sorry, but I don't agree. Animals are not just for our entertainment.

```
A: 🗸 <sup>2</sup>_____. But zoo visitors learn about saving animals. And zoo enclosures are
```

safe and comfortable.

B: X ³	, but ⁴	naturally.
A: ✓ ⁵	. But zoos ⁶	eco projects. So zoos are
good for animals in	the wild too.	
B: X ⁷		
A: ✓ ⁸	. Let's make a poster abou	It habitat loss and put it up at school.

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1 Watch the video clip. Are these sentences *True* or *False*?

- 1 Layla was reading in the garden when Zaid arrived. False
- 2 Zaid knows that gorillas will be extinct in 50 years.
- 3 Layla believes that gorillas will be extinct soon, too.
- 4 Zaid is confused about Ben's project.
- 5 Ben has done a class project on endangered species.

2 How do the children feel? Watch the video again and match the stage directions to the gaps in the script.

- a) (Zaid smiles
- b) (Zaid holds up his book, he looks sad.
- c) (Layla frowns thoughtfully.
- d) (Layla nods her head.

Layla What are you reading, Zaid?

- **Zaid** $\frac{1}{c}$ It's a book about wildlife. I love gorillas, but I think they will be extinct in 50 years.
- Layla ²_____ I don't think so. I imagine that there will still be gorillas in 50 years.

Zaid But I think people need to do more to help endangered species.

Layla ³_____ You're right. Let's look online and find out what we can do.

3 Work in pairs. Answer the questions.

- 1 How does Zaid feel at the beginning of the video clip?
- 2 How does Ben feel at the end?

3 Who do you talk to if you are worried about something?

4 Read the scenario and write a conversation. Act out your script in groups.

Imagine that you are there with Layla, Ben and Zaid. Suggest something that you can do to help endangered species. Agree on an activity that you can do together. at what we can do.

I think that Zaid feels worried at

the beginning of the video.

I agree.





DVD Practice

Call an ambulance!

Lesson One Story

1 Read the story and answer the questions.

- 1 Is Libby good at first aid?
- 2 Does Ed want to be a doctor?
- 3 Has a man fallen off his bike?
- 4 Do they use Fin's phone to call an ambulance?
- 5 Has the man broken his arm?
- 6 Do the children support the man's leg?
- 7 Is the man a very good footballer?

2 Look at the pictures. Number the events in the correct order.





Yes, she is.



- **a** Libby helped support the patient's head.
- **b** The children did a first aid course at the DSD Club.
- c Ed was looking at his first aid kit.
- **d** Kate called an ambulance.
- e The paramedics came and gave the man first aid.
- f Libby and Kate were talking about the course.
- g The man went to hospital in an ambulance.
- h They saw a man fall off his bike.

3 Write three things you can do to help if you see an accident.

1 2 3



1 Complete the sentences.

	first aid kit	cut	burn	bruise	bandage	plaster	sling	patient	
1	I broke mu	arm o	and I ha	d to have	it in a	sling	for for	ur weeks.	

- I broke my arm and I had to have it in a <u>sling</u> for four weeks.
 I fell over in the park and now I've got a big purple on my leg.
- 3 They took the to the hospital in an ambulance.
- 4 Dad touched the hot oven and now he has a on his hand.
- 5 The nurse put a around my knee to support it.
- 6 Leila fell off her bike. She has a on her hand.
- 7 Mum cleaned the cut and put a _____ on it.
- 8 Mum keeps a _____ in the car.

More words

2 Match the pictures to the phrasal verbs.





Dictionary pages 126–134

3 Write the definitions for these phrasal verbs. Check the dictionary pages.

- 1 **drop off** verb
- 2 cheer up verb
- 3 hand out verb
- 4 look after verb

4 Complete the sentences.

drop off put on look after cheer up put away take off hand out

- 1 Please take off your shoes when you come into the house.
- 2 I can't come to the park. I have to _____ my little sister.
- 3 It's cold outside. Remember to ______a hat and coat.
- 4 My aunt and uncle _____ my cousins at our house every Saturday.
- 5 It's bed time! Please _____ your books and go to sleep now.
- 6 At the beginning of the course I'll the first aid kits.
- 7 My brothers are sometimes sad, but they when I play with them.

Remember!

In reported speech, change the present to the past.

1 Complete the table.

present	past		
She is a doctor.	¹ She was a doctor.		
He wants an ice cream.	2		
I am riding my bike.	3		

2 Complete the reported speech sentences.

- 1 "I'm learning how to do first aid." Debbie said she was learning how to do first aid.
- 2 "We're good at putting on bandages." James said they
- 3 "The patient is feeling much better."

The doctor said the patient

- 4 "I need to use the telephone."
- Toby said he

Look!

In reported speech the pronouns and possessive adjectives change too.

- $I \rightarrow he/she my \rightarrow his/her me \rightarrow him/her$
- we \rightarrow they our \rightarrow their us \rightarrow them
- "I gave my book to the teacher." \rightarrow He gave his book to the teacher.

3 A reporter is interviewing an actor. Report what the actor said. Change the words in **bold**.

1 **Reporter** Hello, Brad. How are you feeling?

Brad I'm feeling OK but my leg hurts a bit.

2 **Reporter** Is your leg broken?

Brad My leg isn't broken, but I have a big bruise.

3 **Reporter** Can you go to work?

Brad I can't go to work for a month.

- 4 **Reporter** What are you doing in hospital?
 - **Brad** I'm reading all the cards from my fans.
 - Reporter Well, I hope you get well soon!



1 Brad said he was feeling OK, but his leg hurt a bit.

2 He said 3 4

Remember!

We use *said* when we just report someone's words. We use *told* when we want to say who the person was talking to.

1 Write *said* or *told*.

- 1 Mrs Maxwell told Jeremy the right answer.
- 2 Amelia _____ the cake was delicious.
- 3 We _____ the policeman there was a robbery at the theatre.
- 4 Dad me to wear a helmet when I ride my bike.
- 5 The paramedic Elena was very brave.
- 6 She ______ she was having her lunch.

2 Read and circle.

- 1 Tina told I/(me) she was going to her piano lesson.
- 2 Mum and Dad said us / we could go to the park in the afternoon.
- 3 Patrick told them / they the library was closed on Sundays.
- 4 Ania and Katie told *him / he* it was raining.
- 5 Sam said he / him was thirsty.
- 6 Fabio told us / we there was a great film on TV.

3 Complete the reported speech sentences. W Irregular verb list page 135

1	Get ready, children, because the bus is coming now.	Grandma told the children to get ready because the bus was coming then.
2	We're going on holiday to Spain next week.	Ellis said they
3	Mum, I feel ill this morning.	Jamie told his mum he
4	My brothers are going to the cinema tonight.	Vera said her
5	I'm on the school football team this year, Dad.	Joe told his dad that he
6	We haven't got school tomorrow.	Emma said they

Lesson Five

Reading

1 Read the text. Write the paragraph titles.

Safety at sea <u>Sea Rescue Charity</u> Safety on the beach Disaster areas



1 Sea Rescue Charity

The Royal National Lifeboat Instition (RNLI) is a charity that looks after people in the sea around the UK and Ireland. The RNLI has more than 300 lifeboats and works on more than 100 beaches. The lifeboats can travel very fast and have lots of first aid equipment on them. Last year they rescued over 10,000 people who were in danger at sea.

2

RNLI <u>lifeguards</u> work on Britain's beaches. They watch the beaches and make sure everyone can enjoy them safely. Sometimes they use special cars to travel faster. The RNLI trains the lifeguards to give first aid and to rescue people who are in danger. They also give people information about how to stay safe on the beach.





3

If a boat gets into a dangerous situation at sea, the RNLI sends a lifeboat out to help them. RNLI <u>crew</u> are all <u>volunteers</u>. They are normal people with jobs, but when the alarm goes they stop what they are doing to go and help people in danger. If a boat is lost at sea, they work with the <u>coastguard</u> to find it.

4

The RNLI flood teams go all over the world to help people in places where there have been big floods. They use their special boats to go to sites that other organisations cannot go to and get people out of danger.



sea

2 Read again and correct the words in **bold**.

- 1 The RNLI works to keep people safe in the **mountains**.
- 2 Last month they rescued over 10,000 people.
- 3 Lifeguards work on **roads** around Britain.
- 4 They give first aid and make sure people are **crowded** on the beaches.
- 5 The RNLI sends **an ambulance** to help people in danger on the sea.
- 6 The RNLI flood teams work all over the **country**.

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Words in context

- **1 Complete the sentences.** hoses floods rescues accident breathing apparatus check

 - 2 Firemen sometimes have to wear
 - 3 They use ______ to pour water over fires.
 - 4 When there is an ______, the RNLI or firefighters have to come immediately.
 - 5 They have to ______ if anyone needs first aid.
 - 6 The RNLI ______ thousands of people from the sea every year.

More words

2 Match the words from page 62 to the definitions.











Lesson Six

Dictionary pages 126–134

1lifeguardnoun a person who works at a beach or a swimming pool to
rescue people who are in danger in the water2noun a team of people who work together3noun a person who does a job but doesn't get any money for it
noun the emergency service which watches the sea and rescues boats

3 Complete the text. Write the letters in the correct order.



Meet a crew member

Hi! I'm Isobel and I'm a ¹ volunteer	(olervetnu) with the RNLI.	
I started working on the beach as a 2	(rdliugaef),	
but then I joined the ³	(recw) who go out in the	
lifeboat. We go out to ⁴	(cusere) boats at sea.	
We get a lot of information from the $^{\rm 5}$	(gdoacsrtua),	
too. We need to get to the ⁶	(iste) of the accident	
as quickly as possible because people	e are in danger. I'm not	
scared, because the RNLI ⁷	(rtiasn) us for all kinds	
of situations.		

Lesson Seven

Writing

1 Look at the pictures of Toby and Sophie and choose a headline for the story.

- a) Brave boy saves man
- b) Rescue at the lake 📃
- c) Girl saves cat from fire

С



- **2** Read the sentences. Which part of the story do they belong to? Write *I* (introduction), *M* (main body) or *C* (conclusion).
 - 1 The police thanked Sophie and said everyone should learn about water safety.
 - 2 A young boy is safe after an accident at the lake this afternoon.
 - 3 Toby was playing with some boats when he fell in the water.



My writing

3 Write a newspaper report of the story. Use the pictures and the sentences to help you.

- 1 (headline)
- **2** (introduction)
- 3 (main body)

4 (conclusion)

Review Unit 7

Lesson Eight

1 Complete the text.

first aid kit burn plaster patient accident first aid train bandages

I learnt how to give ¹ first aid last year. I've qot a 2 with lots of things in it. It's got slings and ³ . Last week my brother had an ⁴ in the kitchen. The oven was very hot and he touched it. He had a small ⁵ on his hand. I put his hand in cold water for ten minutes and then put a ⁶ on it. My brother was a very good 7 and he didn't cry. I like helping people. When I'm older, I want to ⁸ to be a paramedic.

2 Complete the reported speech sentences.

- 1 "We don't like playing tennis," said the boys.
- 2 "My dad is working today," said Carl.
- 3 "Our school is very big," said the girls.
- 4 "Pizza is my favourite food," said Jim.
- 5 "I'm wearing my new jacket," said Tina.
- 6 "We're going to the park tomorrow," they said.

Massica	
10,0 41 0 53))
Ard Marine	
	2)

The boys said they didn't like	playing tennis.
Carl said his dad	day.
The girls said	very big.
Jim said pizza	favourite food.
Tina said she	new jacket.
They said they	to the park
the next day.	

3 Circle the mistakes. Write the correct sentences.

- Dave "I can't see the TV, Alice."
 Dave said Alice he can't see the TV.
 Dave told Alice he couldn't see the TV.
- 2 Jenny and Samantha "We're going to a party tomorrow, Sarah." Jenny and Samantha said Sarah they are going to a party the next day.
- Jill "I'm going to visit my cousins this weekend."Jill said she went to visit her cousins this weekend.
- Jake "My grandparents are going to visit us soon."Jake told his grandparents were going to visit they soon.

Let's eat healthily

Lesson One Story

 \bigcirc

1 Read the story and write *Ed*, *Libby*, *Fin* or *Jim*.

- 1 <u>Libby</u> and <u>Ed</u> are excited about going to the hospital.
- 2 wants to buy some chocolates for
- 3 _____ says that _____ only eats health food.
- 4 _____ wants to buy fresh fruit.
- 5 _____ has the idea to buy a book for _____, too.
- 6 _____ will be better in a couple of weeks.

2 Complete the sentences. Then match them to the pictures.

surprise visit bored rest fresh present 1 Fin's idea is to buy some fresh fruit. 2 They get him a book so he won't be for Jim. 3 They decide to buy a for the children. Jim has got a 4 so his leg can get better. Jim has to 5

6 The DSD Club are going to ______ Jim in hospital.



3 What do you think happens next? Tick (\checkmark) one.

- a His leg is better and he can play in the big match.
- **b** He can't play in the match. Fin has to play in the match for Jim.
- c He has got tickets for the DSD Club so that they can watch the match with him.
- d He wants to join the DSD Club when his leg gets better.

\Box	
	10

1 Complete the poster.

additives	dairy	y products	health food	home-made
ingredi	ents	junk food	ready-made	sugar



Eat well and stay healthy

Look carefully at supermarket food. Read the ¹ ingredients and make sure there aren't lots of ² in the things you buy.³ dishes often have lots of salt and ⁴ in them. Try not to eat too much 5 . It's OK occasionally, but not every day. Try to include ⁶ in your diet. Natural foods like fresh fruit and vegetables are healthy. We need strong bones and teeth, so eat lots of ⁷ like cheese and yogurt. You can also learn to cook! food is fresh and good for you!



tionary

Dictionary Workbook 5

b

Dictionary pages 126–134

More words

2 Match the pictures to the definitions.









- 1 get around to verb to find the time to do something after waiting a long time
- 2 get stuck verb to be trapped in a place or a situation and not able to get out
- 3 get back verb to return to your house or the place where you started
- 4 get rid of verb to throw away, give away or sell something

3 Choose the correct words to complete the phrasal verbs.

back up rid of around to stuck on with

- 1 I'm tired because I got <u>up</u> very early this morning.
- 2 The film finishes at four o'clock, so we'll get ______ at about five.
- 3 We're going to the recycling centre to get _____ lots of old books and toys.
- 4 James climbed a tree and got ______. He couldn't climb down.
- 5 My desk is a mess. I never get ______ tidying it up.
- 6 I love going to see my cousins because I get ______ them so well.

Remember!

First conditional sentences contain *if* and *will*.

1 Read and circle.

- 1 If you don't eat) won't eat breakfast, you are / will be hungry.
- 2 If I do / will do my homework now, Mum lets / will let me watch TV.
- 3 We are / will be late for football practice if we will wait / wait for Phil.
- 4 If it will rain / rains on Saturday, the picnic will be / is a disaster.
- 5 You won't be / aren't healthy if you eat / will eat junk food all the time.
- 6 Grandma is / will be really happy if you will take / take her some flowers.

2 Complete the sentences. Use the correct form of the verb.

- 1 If Melanie feels better, she will go (go) to school tomorrow.
- 2 Beth and James _____ (join) the art club if their parents say they can.
- 3 If we _____ (help) tidy the garage, Dad will take us to the cinema.
- 4 If it's too cold at the weekend, we (not go) camping.
- 5 Your mum _____ (be) angry if you don't finish your homework.

3 Look and write sentences.



our team / scores one more goal / win the match If our team scores one more goal, they'll win the match.



he / not slow down / crash



you / make a noise / not catch / a fish If



you / go on the ride again / feel sick

If

If

1 Read the recipe and answer the questions.



- 1 Will I have enough cake if I have twelve friends at my house?
- No, you won't.

- 2 Will the cake be sweet enough if I use 50g of sugar?
- 3 Will the cake burn if I cook it at 220°C?
- 4 Will the cake be ready at lunchtime if I put it in the oven at 10 o'clock?
- 5 Will I have enough eggs to make the cake if I've got four?

2 Look and write questions.



you / be cold / you / not wear / hats? Will you be cold if you don't wear hats?



the horse / bite me / I / feed it?



it / make / a milkshake / I / press / this button?



you / buy / a helicopter / you / have got / enough money?

Lesson Five

Reading

1 Look at the pictures and tick (\checkmark) the things that are good for you. Read and check.





Be fit! Be <u>clever</u>! Be healthy!

We all know that we need energy for sport. Did you know it's important for school too? You need to have a healthy diet if you want to do well at school. It's important to eat the right food, get enough sleep and drink <u>plenty</u> of water, as well as studying hard.

Avoid junk food and sweet or salty snacks. Your body uses the energy in food in different ways. Food with lots of sugar gives you lots of energy very fast. But when the energy is gone, you can suddenly feel tired. It's better to eat food that gives you energy more slowly, so you can work and play for longer. Fruit, potatoes, bread and cereals are good sources of slow energy, so try to eat lots of these.

Salty food makes you thirsty. If you don't drink enough water, being thirsty can make you feel tired or ill. Drink lots of water to keep your body and <u>brain</u> fresh. Try not to drink too many drinks that are full of sugar.

A healthy diet with lots of fruit and vegetables also gives you lots of vitamins. You need vitamins to keep your body and brain working properly. <u>Raw</u> vegetables and fresh fruit are great brain food, and they taste great, too! Why not put bits of fruit in a salad? It will taste great and look very colourful!







2 Read again and write *True* or *False*.

- 1 You don't need energy to learn. False
- 2 Sleeping is important for health.
- 3 It's good to eat sweet and salty snacks.
- 4 Our bodies use sugar very slowly.
- 5 Drinking lots of water is good for you.
- 6 Vitamins help your brain work well.
 - Unit 8 Reading: a poster

Words in context

1 Write. Use the pictures to help you.



- 1 Write three kinds of snack: sandwich, biscuits, yogurt
- 2 Write three good sources of vitamins:
- 3 Write three foods that are sweet:
- 4 Write three foods that are salty:
- 5 Write three activities you need energy for:

More words

2 Match the words from page 70 to the definitions.

ple	enty	brain	ra₩.	clever
1		raw	<i>adj</i> no	ot cooked

- 2 _____ pronoun as much as you need of something
- 3 _____ adj good at learning and understanding things
- 4 _____ noun the part of your body inside your head that thinks and learns

Dictionary Workbook 5

Dictionary pages 126–134

3 Read and circle.

- 1 Your *healthy / diet / energy* is the food you eat every day.
- 2 I like having a *vitamin / calories / snack* when I get home from school.
- 3 We don't have salty / sweet / food drinks like cola at home.
- 4 I like healthy snacks like raw / clever /energy vegetables and fruit.
- 5 Fresh fruit and vegetables have *clever / plenty / source* of vitamins in them.
- 6 You use your diet / body / brain to learn.
Lesson Seven

Writing

1 Look at the pictures. Choose a title for the personal account.

- a) Milkshake recipe
- b) Milkshake mistake
- c) How to make a milkshake



2 Write notes for the ending of the story.

- 1 How did the boy feel?
- 2 What do you think his mum said?
- 3 What happened in the end?
- 4 What did he learn?



My writing

3 Write a personal account about a cooking disaster. Use the milkshake story or your own idea.

Review Unit 8

1 Complete the text.

heart home-made ingredients source additives ready-made fresh vitamins

Last week, I cooked dinner for my family. I went to the supermarket and bought all the ¹ ingredients . You can buy² meals at the supermarket, but they sometimes have a lot of sugar and ³ in them. I wanted to cook a healthy dish, so I bought lots of vegetables. Vegetables have lots of ⁵ , so they are very good for you. I got some brown rice too, because that's a good 6 of whole grains, which are good for your 7 . I wanted it to be a special dinner, so we had a ⁸ cake too. Mum and Dad said my cake was delicious!



2 Complete the sentences.

- 1 Jerry will win the game if he <u>scores</u> (score) one more point.
- 2 If you don't eat healthy food, you _____ (not feel) good.
- 3 If Frances cooks dinner, the boys _____ (tidy up).
- 4 The boys will play football if it _____ (not rain).
- 5 If Sally _____ (not come) to my party, I will feel sad.
- 6 Our grandparents will be pleased if we (visit) them on Sunday.

3 Write questions to complete the conversation.



 Dave I wanted to make a cake for Dad's birthday, but it's a disaster!
 Jake ¹you / have time / to make another cake / you / hurry? Will you have time to make another cake if you hurry?
 Dave No, I won't. He'll be home in 20 minutes.
 Jake ²your dad / be disappointed / you can't / make a new cake?

Dave No, he won't. I think Dad will understand.

Jake ³he / think it's funny / you / tell him / what happened?

Dave Yes. I think he'll laugh.

The big match

Lesson One Story

1 Look back at Exercise 3 on page 66. Were you right? Write the correct answer.

2 Read the story and match.

- 1 The children meet Jim
- 2 Jim has got
- 3 They've got the best
- 4 Jim's team has just
- 5 If the team score
- 6 The children can give the
- 7 The children will come back

3 Complete the DSD Club leaflet.

players score game teams match stadium

- a trophy to the captain of Jim's team.
- **b** and watch Jim play.
- c one more goal, they'll win.
- d seats in the stadium.
- e got a new goalkeeper.
- f outside the hospital.
- g a surprise for them.

team



Are you a football fan?

Football is the most popular ¹ game in the world, and in our club too! We want to make two ² and we need to have eleven ³ in each team.

Do you want to play?

We need one person to be a goalkeeper for each ⁴_____ and stop the ball going in the net. All of the other players try and ⁵_____ as many goals as possible!

We usually play in the park. We never play in a ^e_____, but sometimes we go together to watch a ⁷_____ between two important teams.

come and join in!

1 Complete the sentences.

athletes	goalkeeper	coach	fans	training	exercises	trophy	captain)
	The nan	goalk ne on the			photos to hi	s	He	's writing his
2 Particular	After team	~	m won		the mayor g	gave the		to the
3	The			are doing		to wo	arm up befo	ore the race.
4	The		so t		g the baske ady for the g		-	doing their
More v 2 Match the 1 deep →	pairs of anto	_	dirty clean		shallow 3	noisy →	Ē	Dictionary Workbook 5
Complete t	he sentences	. Use the	anton	yms of the	ese words.	deep	quiet cle	ean win



.

Look! The water is very _____ shallow



What a disaster! If they don't score soon, they'll _____.



You mustn't touch that! It's very



My little brother is very

1 Read and circle.

James What are you doing in the summer holidays, Faye?

Fage Well, Mum and Dad were looking at some websites, so I'm sure we *will/ might* go away on holiday.

James Cool! Where will you go?

Faye I don't know. Mum speaks Spanish, so we ²could / won't go to Spain again. But we went there last year, so we ${}^{3}won't$ / may go to a different country this year. What about you?

James Well, we definitely ⁴*won't / could* go on holiday by plane.

Faye Why not?

- **James** Dad ⁵won't / could want to, and I know he ⁶will / may say flying is too expensive. But I think I ⁷ might / won't go and visit my grandparents.
- **Faye** Well, I'm sure that ⁸*will / may* be fun!



2 Look at Fred's notes and write sentences. Use *might* or *will / won't*.



3 4 5 6 7

3 Write about your weekend.

- 1 I will
- 2 I won't
- 3 I might

1 Look at the table and answer the questions.



- 1 Do Tom and Charlie have to help with the shopping?
- 2 Does Tom have to wash the dishes?
- 3 Does Tom have to take the rubbish out?
- 4 Do Tom and Charlie have to help in the garden?
- 5 Do they have to tidy their bedrooms?

2 Look at the table again. Write sentences.

- Tom and Charlie / tidy their bedrooms
 Tom and Charlie have to tidy their bedrooms.
- 2 Charlie / wash the dishes
- 3 Tom and Charlie / help in the garden
- 4 Tom and Charlie / help with the shopping
- 5 Charlie / take the rubbish out

3 Write questions and answers about your jobs at home last week.

1 help in the garden

Did you have to help in the garden last week? Yes, I did. / No, I didn't.

- 2 help with the shopping
- 3 tidy your bedroom
- 4 wash the dishes
- 5 take the rubbish out

Yes, they do.

Lesson Five

Reading

- 1 Read and look at the process text. What is your pulse rate? Tick (\checkmark) one.
 - a How much oxygen your heart needs.
 - **b** How many times your heart beats in a minute.
 - c How much oxygen there is in your blood.

Pulse rate

Your heart pumps blood around your body. The blood carries oxygen, which helps your body work properly. You can count your heart<u>beat</u> to find out how fast your heart is working. This is called your <u>pulse rate</u>.

You can feel your pulse in your <u>wrist</u> and in your neck. The easiest place to count your pulse rate is in your wrist.

- 1 Hold out your left hand, with your thumb on the left.
- 2 Put two fingers from your right hand on your left thumb and slide them back onto your wrist.
- 3 Press lightly with your fingers. You can feel a <u>steady</u> beat. That's your heartbeat! If you don't feel a beat, move your fingers around until you find it.
- 4 When you have found a steady beat, count how many beats there are in 30 seconds. (Use your watch to time yourself.)
- 5 Multiply the number of beats by two. This is the number of heart beats in one minute.

A normal pulse rate when you are relaxed is about 90 beats in one minute. Every child is different, so pulse rates can be from 60 beats in one minute to 120 beats in one minute. If you have just done some exercise, your pulse rate will be faster. This is because your body is using more oxygen, so the heart needs to pump blood more quickly. After a while, your pulse rate will slow down and become normal again.



2 Read again and circle.

- 1 Your *heart / lungs / head* pumps blood around your body.
- 2 You can count your beat / heart / heartbeat.
- 3 You can feel your pulse in your wrist / knees / heart.
- 4 Count how many beats there are in one minute / one second / 30 seconds.
- 5 You need to multiply the number of beats by *thirty / two / one*.
- 6 When you exercise, your heart works *slower / faster / the same*.

Words in context

1 Complete the text.

carbon dioxide	pumps	blood	oxygen	lungs	process		
All the parts of our	bodies n	eed ¹	oxygen	to work	properly.		
We get oxygen inte	o our ²		when	we breat	he in.		
The oxygen moves around the body in our ³							
The heart ⁴	1	the blood	l to keep it	moving	around.		
The blood takes ⁵				back t	o our lungs		
This is called the ⁶		of	circulatior	1.			



More words

2 Complete the sentences with the words from page 78.

steady pulse rate wrist beat

- 1 A _____ is a repeated movement or sound.
- 2 Your ______ is the thinnest part of your arm, next to your hand.
- 3 Something that stays the same and doesn't change is _
- 4 Your ______ is the number of times your heart beats in one minute.
- **3** Complete the text. Write the letters in the correct order.



Lesson Six

ctionary

Dictionary Workbook 5

Dictionary pages 126–134

Lesson Seven

Writing

1 Read the fact files.



Frank Alessí tennís sínce age 6 wants to wín Wimbledon

2-2



Jeremy Drake snowboarding since age 12 wants to get world record

2-2 2 2 2 2 2 2 2 2 2 2 2 2



Pam Connor running since age 7 wants to go to Olympics

2 Read the notes. Which athlete are they about?

when start? – 7, with older sister where start? – joined school club, made friends, loved sport first win? – 13, local competition – against other schools in area diet? – healthy food, lots of fish, fresh fruit and vegetables training? – have to practise every day, gym 3 times a week, swim 2 times dream? – Olympics, win gold medal



3 Choose an athlete and write an interview with six questions and answers. Add your own ideas.

	has just won an important trophy for	. Let's find out more!
(Q1)	When did you	
(A1)		
(Q2)		
(A2)		
(Q3)	·	
(A3)		
(Q4)		
(A4)		
(Q5)		
(A5)		
(Q6)		
(A6)		

Review Unit 9

Lesson Eight

1 Complete the text.

(•		
- 1	coach	breathe	train	fan	captain	heart	lunas	trophu

I love doing exercise. It's good for your 1 heart and it makes you feel great. When I started doing sport, it was sometimes hard to 2 when I ran, but I'm a lot fitter now, so my ³ are stronger. I want to be an athlete one day. I'm a football⁴ and I'd love to play for my favourite team. I want to be the 5 of the team. If we win lots of matches, we'll win a special ⁶ If I can't be a footballer, I'll be a ⁷ and I'll ⁸ the players. That will be a great job!



2 Complete the sentences. Use *will, won't* or *might*.

- 1 I don't know what I want to be when I'm older. I <u>might</u> be a teacher.
- 2 Harry practises football every day. I'm sure he _____ be on the team.
- 3 Look! It's snowing a lot. We _____ not go to school today.
- 4 Dad has to work on Saturday, so he come to the beach with us.
- **5** I'm not sure what to do after school. I go to Lisa's house.
- 6 Kelly is a great actress. I'm sure she _____ be in the play.

3 Write sentences and questions with have to / had to. Use the \checkmark \checkmark ? to help you.

- Henry / have to / go to school / yesterday
 Did Henry have to go to school yesterday?
- 2 X we / wear / a uniform for school
- 3 🗸 Grandma / walk / to school when she was young
- 4 ? Jamie / help / his mum and dad in the house / yesterday
- 5 ? you / do / your homework after school

6 🗡 I / get up / early on Saturdays

Fluency Time!

Everyday English

1 Read and match the phrases in column A with the meanings in B.

- Α
- 1 I've had a text.
- 2 Kay has messaged me!
- 3 Did she text you?
- 4 She left me a voicemail.
- 5 What did Kay's voicemail say?

- В
- a She left me a recorded message.
- **b** Did she send you a text message?
- c What did Kay say in the recorded message?
- d Kay has sent a message to my phone.
- e I've received a text message.

2 Complete the conversations and write the messages. Use the glossary on page 92 of the Class Book.



4 Change the name and the message and act out the conversation.

1	Watch	the video clip. Answer the questi	ons.	DVD Practice
	1 What	t are Ben and Megan wearing? Th	ey are wearing their school uniforms.	
	2 When	re do you think they are going?		
	3 What	t are Megan and Layla going to do	?	
	4 How	does Ben feel when he hears Layla	's message?	
	5 What	t must they do at home?		
2	Watch 1	the clin again. Complete the star	no directions to describe what you see in t	havidaa
2	1921 - 19		ge directions to describe what you see in t	ine video.
	$\Box = plac$		w = extra description	
	Setting	☐ In the park	M The second second	
		[→ Megan and Ben are walking _	🌣 They are wearing	·
		They have got		
	Megan		I've got a message from Layla.	
	Ben	Did she text you?	1	
		No. She left me a voicemail. [\rightarrow		
	Ben	What does Layla's voicemail say?		
	Megan	0	onight. we're going to	and the second second
		watch DVDs and eat pizza!		
	Dem	[Ben ③]		1. O'
	Ben		hinute! I've just got a text!	
	Maggin	We're going to watch DVDs and ed	at pizza with you!	
	Megan			
		[Ben and Megan ©		
3	Work in	pairs. Answer the questions.	(Leasuration of the municipal)	
	1 What	t do you do after school?	I sometimes go to running club after school.	
	2 Doy	ou go to your friends' houses?		
	3 What	t films do you like?	I like playing sport afte too, but I haven't got	
	4 How	do you plan to meet your friends?		
4	Read th	ne scenario and write a conversa	tion with Megan and Ben. Act out your sc	ript in groups.
				0 00 00 00
	Imo	agine you are with		
		gan and Ben. You have	In the park	
		received a message.	[Megan, Ben and are playing]
		v do Megan and Ben	You I've got a message from	
		? What happens next?	Megan Is it a voice message?	

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Ancient buildings

Lesson One Story

1 Read the story and complete the sentences.

beautiful Roman shopping centre Romans talk houses

- 1 Builders found an old town when they were building a <u>shopping centre</u>.
- 2 They found lots of things from a ______ town in the ground.
- 3 The DSD Club asked an archaeologist to come and ______ to the club.
- 4 All the things the archaeologists find tell them about how the ______ lived.
- 5 They know that the Romans had statues in their
- 6 The Romans wanted their houses to be ______.
- 2 Read the newspaper article and write *True* or *False*.

Romans in our town!

There was a surprise discovery in the middle of the town last week. Builders who were working on the new shopping centre in Princess Street found a Roman town when they started digging.

Archaeologists from the university arrived quickly to look at the site. "This is very exciting," said Dr Kovacs. "We can find out lots of information about the way the Romans lived." They have already found pots and coins, and lots of statues.

The site will be open to visitors next week. "We might have to wait for our new shopping centre," said the mayor.



1	The builders knew that the Roman town was there.	False
2	The new shopping centre is in Princess Street.	
3	Archaeologists were working on the site before the builders.	
4	Dr Kovacs was not interested in the site.	
5	They have already found lots of things at the site.	I
6	No one is allowed to see the site because they are building	
	the shopping centre over it next week.	

Complete the sentences.

columns jewellery blocks archaeologist statue carvings pots steps

- 1 My uncle is an archaeologist. He studies things from ancient times.
- 2 Roman women liked pretty things and wore and make-up.
- 3 The front of the museum has three stone which hold up the roof.
- 4 There are lots of people walking up and down the of the library.
- The Pyramids are made of big of stone. 5
- We found at the site, so we know that the Romans cooked here. 6
- There is a 7 of the Queen in the park.
- 8 The door had beautiful of fruit and flowers on it.

More words

2 Match the pairs of words to the pictures. Write *noun* or *adj*.



3 Read and circle.

- 1 We go everywhere by car because of Dad's *(fear)* / *fearful* of flying.
- 2 My cousin Linda is always very cheer / cheerful.
- 3 Can I have some help / helpful with my maths project, please?
- 4 My sister's clothes are always very colourful / colour.
- 5 The big supermarket in town has a *play / playful* area outside.
- 6 Ali is very careful / care with his things. He never loses anything.
- 7 Jenny is a very thought / thoughtful girl. She always helps her mum.
- 8 Thank you! The party was wonder / wonderful.

1 Match the pictures and sentences.



- **5** Let's go some exciting on holiday this year.
- 6 Every_____ loved the children's play.

Remember!

In questions and negative sentences we use any-instead of some-:

There's someone at home. Is there anyone at home? There isn't anyone at home.

3 Complete the conversation.

eone something	everything	nothing	anything	something	everywhere	anything
I'm hungry! Let's h	ave ¹ som	ething	to eat.			
We can't. There's ² in the kitchen.						
Can't you find ³		? There might be ⁴			in the fri	dge.
There isn't. I've looked ⁵			•			
There was some chicken yesterday. And some pizzas.						
Well, ⁶	has e	aten ⁷		. There isn't	. 8	left!
	I'm hungry! Let's h We can't. There's ² Can't you find ³ There isn't. I've loo There was some ch	I'm hungry! Let's have ¹ som We can't. There's ² Can't you find ³ There isn't. I've looked ⁵ There was some chicken yesterd	I'm hungry! Let's have ¹ something We can't. There's ² in th Can't you find ³ ? There There isn't. I've looked ⁵ There was some chicken yesterday. And some	I'm hungry! Let's have 1 something to eat. We can't. There's 2 in the kitchen. Can't you find 3 ? There might be 4 There isn't. I've looked 5 . There was some chicken yesterday. And some pizzas.	I'm hungry! Let's have 1 something to eat. We can't. There's 2 in the kitchen. Can't you find 3 ? There might be 4 There isn't. I've looked 5 There was some chicken yesterday. And some pizzas.	I'm hungry! Let's have 1 something to eat. We can't. There's 2 in the kitchen. Can't you find 3? There might be 4 in the fri There isn't. I've looked 5 There was some chicken yesterday. And some pizzas.

1 Complete the question tags.

- 1 Jeremy is in the karate club with you, <u>isn't</u> he?
- 2 You can speak English, _____ you?
- 3 Grandpa couldn't play computer games when he was young, _____ he?
- 4 We're going to the park after school, _____ we?
- 5 This is your school bag, _____ it?

2 Write the question tags.

could you? can we? weren't they? is she? isn't he? was it?

- 1 The Roman houses were beautiful, weren't they?
- 2 We can't play basketball this afternoon, _____
- 3 Vanessa isn't coming to the picnic,
- 4 You couldn't find your homework, _
- 5 Our geography homework wasn't very difficult, ____
- 6 Frank's dad is an archaeologist,

3 Look and complete the answers.



That film wasn't very good, was it? No, _it wasn't _____.



This home-made chocolate cake is delicious, isn't it? Yes, .



They could win the trophy on Saturday, couldn't they? Yes, .



That girl isn't from our school, is she? No, _____.



Jenny and Fiona can play the guitar, can't they? Yes, _____.



Drew couldn't find his camera, could he? No, _____.

زبان امید www.languagecentre.i

Lesson Five

Reading

1 Read the text. Match the photos to the paragraphs.



THE ROMANS IN BRITAIN

¹ The Romans <u>invaded</u> Britain nearly 2,000 years ago. When they arrived, they built big towns and lots of good roads. Archaeologists have found Roman ruins in many British towns. The Romans also gave names to many of the towns they built. London was called *Londinium*, but in Roman times it wasn't the most important city in England.

The Romans were great engineers and they brought many new ideas to Britain. They built big bridges to cross rivers. They also built aqueducts to supply their towns with fresh water. Roman towns needed a lot of water to supply their bath houses, which were very important to them. Roman men and women spent several hours there with their friends every day. 2 Roman towns were bigger and more modern than the towns that were there before. <u>Rich</u> Romans lived in big houses or beautiful palaces. They decorated the courtyards with pictures of animals and people. Most of these are ruins now. They thought Britain was very cold, so they invented <u>central heating</u> to keep their houses warm.

⁽⁴⁾ The most famous Roman ruins in Britain are at Hadrian's Wall. It's in the north of England and goes the whole way across the country. The Romans built it as a <u>border</u> between England and Scotland. It was a strong wall, with lots of fortresses to protect the Roman towns in England. You can still visit it today, but it isn't the border between the two countries anymore.

2 Read again and answer the questions.

- 1 When did the Romans arrive in Britain? Nearly 2,000 years ago.
- 2 What was the Roman name for London?
- 3 Where did rich Romans live?
- 4 What did the Romans invent to make their houses comfortable?
- 5 What did the Romans need water for?
- 6 Where is Hadrian's Wall?

- 2 _____ noun a building which has very strong walls so that it is difficult to attack
- 3 ______ *noun* a big building where a king or a president lives
- 4 _____ noun a lot of paths that you have to walk around and find a way out
- 5 ______ noun a person who travels to parts of the world that people don't know about
- 6 ______ adj something that is not straight up or across

More words

2 Complete the sentences with the words from page 88.











Dictionary pages 126–134

- 1 A system of hot water pipes for keeping a house warm is called <u>central heating</u>.
- 2 Someone who has lots of money is _____
- 3 To ______ a country is to go into it with an army and try to take control of it.
- 4 The line between two countries is a
- **3** Complete the text.

invade rich aqueducts central heating border ruins fortresses

A trip to Hadrian's Wall

My class went on a trip to Hadrian's Wall. It's in the north of England.

It isn't the ¹ border anymore and there aren't any soldiers, because

the people in Scotland don't want to 2 _____ England now.

You can see the old ³ , where the Roman soldiers stayed.

You can see how they lived, too. The soldiers weren't very *

but you can see the 5 _____ of bath houses and their

systems! The Romans thought Britain

was very cold and wet. They didn't need to build lots of ${}^{\neq}$

because there was always enough water.

Lesson Seven

Writing

- 1 Imagine you visited an ancient place. Write notes for the questions.
 - 1 Where did you go? When did you go?
 - 2 What was the weather like? Was it hot or cold? Was it raining?
 - 3 Could you hear anything special? Could you smell or see anything interesting?
 - 4 What did people do there in the past? What was it like?
 - 5 How did you feel on your visit? What made you feel this way?



2 Write about your visit. Use your notes.





Review Unit 10

Lesson Eight

1 Complete the text.

statues carvings blocks ruins columns roof steps ancient



Last year, I visit	ed the Parthenon in Athe	ens. It is			
a beautiful, ¹	ancient building, w	vith tall white			
2	to hold up the ³				
You can climb t	he large marble ⁴	up to the			
front of the Par	thenon. A lot of the Parth	enon is in			
5	now. There are lots of big marble				
6	lying on the ground. At the				
top of the Parth	nenon you can see beauti	iful old			
7	of people and animals	. There used to be			
lots of ⁸	on the walls insi	de the Parthenon,			
but now they a	re all in a museum.				

2 Complete the sentences.

	_							
	(someone	everything	no one	anywhere	somewhere	anything)
	1	I can't fine	d my bag	anywhe	ere .Can	you help me fi	nd it?	
	2	I think I c	an hear		calling	my name.		
	3	I opened	the door, but	there was		there.	į	
	4	We have t	to go to the sh	nops beca	use we haven	't got		to eat.
	5	Let's go		nic	e for a holida	y this summer.		
	6	The childr	ren have got		th	ey need to ma	ke a pizza.	
3	Re	ead and c	hoose.					
	1	You are a	t school with	my brothe	r, aren't you	ı_?		
		are you aren't you isn't you						
	2	They can'	t visit the mus	seum this v	week,	?		
		can't the	ey) could t	they c	an they			
	3	That test	was really dif	ficult,		?		
		isn't it) was it (wasn't it	\supset			
	4	Look over	there! That's	a famous	film star,		?	
		(isn't it	aren't it	don't it)			
	5	The teach	er wasn't verg	y happy w	vith our home	work,	?	
		wasn't s	she was sl	he isn'	t she			
	6	The peng	uin can't run v	very fast,		?		
		(can it)	(is it) (car	n't it				

A message for the future

Lesson One Story

1 Read the story and circle.

- 1 Ed's idea is to put things in a *box/ bag / backpack* and make a time capsule.
- 2 People in the future will see what life is like tomorrow / now / then.
- 3 The children can put songs / stories / messages on a memory stick.
- 4 The children want to show people what games / technology / clothes they've got.
- 5 The mayor says they can bury the time capsule in the *museum / playground / park*.
- 6 A local TV crew / newspaper / magazine wants to write a story about it.

2 Complete the sentences.



1 Complete the project.

ti me capsule ph	oto album sta	imps memory stic	k manual	receipts	banknotes	diary
Our class is makin	g a ¹ time caps	ule . We're g	oing to bury	it near the	sports field.	
This is what we're	going to put in it	t:				
• Some ²	, be	ecause they have a	picture of the	e Queen		
on them and th	ey will show ho	w much it costs to se	end a letter.			1
• A ³	with pi	ictures of all the pu	oils in the sch	ool.		
• Some ⁴	fro	om the supermarket	and other sh	ops to		111111
show how muc	h we pay for foo	d and clothes, and s	some		E N T	
5	to show	what our money is	ike.			
• A ⁶	with m	nessages and poems	from the cla	ss, and		
a ⁷	to say	how to use it with a	computer.		AL.	RID.
• And a ⁸	W	e have all written in	since Januar	·y,		2000
so people in the	e future will know	w about life in our ti	me.			

More words



•

3 Complete the sentences. Circle the correct part of speech.

light sink spring coach duck match

- 1 He was too tall to go through the door, so he had to <u>duck</u>.
- 2 Her suitcase was ______ so she could pick it up easily.
- 3 They all got on the ______ to go on the school trip.
- 4 Jason couldn't make a camp fire because he didn't have a
- 5 The toy boat is full of water it's going to ______.
- 6 When we were camping, we got water from the _____

noun / verb / adjective noun / verb / adjective

Lesson Three Grammar 1

1 Read and circle.

- 1 The park gates are lock / is locked / are locked at 9 o'clock.
- 2 Many languages are spoke / are spoken / to speak in India.
- 3 Paper and glass are collected / collected / is collected at the recycling centre.
- 4 Information technology taught / is teach / is taught in schools.
- 5 A marathon is win / is won / wins by the fastest runner.

2 Write the words in the correct order.

- 1 are / on / Tickets / bought / . / the bus Tickets are bought on the bus.
- 2 world / found / . / ruins / all over / Roman / the / are
- 3 recycled / factory / is / at / . / this / Glass
- 4 are /. / Figs / in / Egypt / grown
- 5 on / saved / Information / . / memory / is / sticks

Remember!

Past participles are sometimes the same as the past simple form but sometimes they are different. Check them in the Irregular verb list on page 135.

3 Complete the sentences. Use the passive. W Irregular verb list page 135

Making a time capsule









1 Match. Write Active or Passive.

- 1 Lots of photos are taken d
- 2 Food is bought
- 3 Architects draw
- 4 My mum makes pizzas
- 5 Cars are painted

2 Write by or with.



Cartoons are drawn by

artists.



Formula 1 cars are driven racing drivers.



- **b** with big modern machines.
- c with banknotes.
- d by visitors at the Pyramids.
- e plans for buildings.



Pancakes are made ____ eggs, flour and milk.



fresh fruit

Jam is made _____ and lots of sugar.



Passive

Lots of new products are made





Honey is made

insects.

3 Write passive sentences. Use by or with. 🕥 Irregular verb list page 135



classes / teach / teachers Classes are taught by teachers.



the museum / build / blocks of stone



prizes / give / the mayor



the door / decorate / carvings

Lesson Five

Reading

- 1 Read the text. What do you think Amy did? Tick (\checkmark) one.
 - a She wrote a book.
 - **b** She made a film of her favourite book.
 - c She acted the main part in a film.

Hollywood at home by Amy Turner

My favourite book is *Charlotte Sometimes* by Penelope Farmer. I decided to make it into a film! I was the director. My sister loves acting, so she played the main character, and we borrowed Dad's camera to film it. We even did some special effects on the computer!

The story is about a teenager called Charlotte. At the beginning of the story Charlotte goes to a new <u>boarding school</u> in London. On the first night she goes to bed in her own time, but she wakes up in the past, in 1918. She is at the same school, but she has <u>swapped places</u> with a girl from the past



called Clare. Charlotte has to learn how to be Clare. She has to try to live in Clare's time.

Charlotte Sometimes is a great story. It isn't really a comedy, but it has some funny parts. It's <u>mysterious</u> and exciting. Charlotte has to face a lot of <u>challenges</u> to get back to her own time, and she becomes more confident and brave. My sister's performance was wonderful! Sometimes I forgot she was my sister when she was acting!

I really enjoyed being a director for the day. I learnt lots of new things and had a lot of fun, too. Maybe I will be a film director when I'm older. I can't wait to show our film to Mum and Dad!

2	Re	ead again and write <i>True</i> or <i>False</i> .	
	1	Charlotte Sometimes is a story that Amy wrote.	False
	2	Amy's dad wanted to make a film.	<u></u>
	3	Amy's sister played the main character.	
	4	The story is about two girls in different schools.	·
	5	The story is about two girls from different times.	
	6	Amy's sister wasn't very good at acting.	
	7	Amy wants her parents to watch the film she made.	
5		Unit 11 Reading: a film review	

Words in context 1 Match the words to the definitions.

confident	performance	director
teenager	special effects	comedy

- 1 <u>confident</u> adj when you believe you will be able to do something
- 2 _____ noun the person who tells actors what to do in a play or film
- 3 _____ noun a person who is between 13 and 19
- 4 ______ *noun* exciting action in a film that is made on a computer, not done in real life
- 5 ______ noun a funny play, TV programme or film that makes people laugh
- 6 ______ noun how well an actor plays his or her part in a film or play

More words

2 Match the words from page 96 with the definitions.

С

- 1 A challenge is
- 2 Something **mysterious** is
- 3 To swap places means
- 4 A boarding school is
- a a school where students live. They sleep at school and go home in the holidays.
- b to change places so someone goes where you were and you go where they were.
- c a new and difficult thing you have to do.
- d interesting but difficult to understand or explain.



Dictionary pages 126–134

3 Complete the sentences.

boarding school challenge knight earthquake mysterious swapped places



Jane didn't tell us where she was going. It was very mysterious .



A _____ always rode with the king.



I couldn't see, so I _____ and sat at the front.



Alf woke up in the night. He thought there was an ______.



Climbing the wall without a ladder was a big



I made lots of new friends when I started going to _____.

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Lesson Seven

Writing

1 Choose a film you like and complete the fact file.



Kind of film (c	omedy, etc.):	
Director:		
Main actors:		
Main charact	rs:	
Favourite par		



2 Write your film review.

(introduction: information from the fact file)

(the characters - who? / what? / do they change?)

(the story - where? / when?)

(special effects / costumes / music)

(recommendation)

Review Unit 11

Lesson Eight

1 Complete the text.

stamp banknote ticket receipt newspaper memory stick science fiction special effects

My sister and I decided to make a time capsule last weekend. We put lots of things in it. We put in a ¹ newspaper to show what is happening in the world at the moment. We also put in a² to show what kind of money we use, and a³ from the supermarket to show how much things cost. We put in a bus ⁴ and a letter with a ⁵ on it too. I put in a DVD of my favourite⁶ film to show people in the future the amazing ⁷ we can make these days. Maybe in the future they will have even better special effects! Then my sister and I wrote messages and saved them on a⁸ for people in the future to read. We buried the time capsule in the garden.



2 Complete the sentences. Use the present passive. 🚺 Irregular verb list page 135

- 1 A lot of different subjects are taught (teach) at my school.
- 2 Famous actors _____ (pay) a lot of money to make films.
- 3 Ready-made food ______ (sell) in supermarkets.
- 4 Thousands of newspapers _____ (buy) every day in the city.
- 5 Lots of information _____ (save) on memory sticks.
- 6 These CDs _____ (make) in a music studio with famous singers.
- 7 Some films ______ (watch) by millions of people.
- 8 English _____ (speak) all over the world.

3 Read and circle.

- 1 A lot of junk food is eaten *by*/ *with* children these days.
- 2 This film was directed with / by some students.
- 3 Expensive things are bought *with / by* banknotes.
- 4 I can't eat food that is cooked with / by nut oil.
- 5 Criminals are arrested by / with the police.
- 6 Flood sites are reached with / by special boats.

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Lesson One Story

1 Number the DSD Club projects in the correct order.

- a They helped to clean up a wildlife park.
- **b** They learnt to do first aid and helped someone.
- c They wrote a play and built the set.
- d They were in a TV programme.
- e They found out about the Romans and archaeology.
- f They went to a big football match.
- g They made a time capsule and buried it in the park.
- h They performed the play with new costumes.

2 Read the article and circle five mistakes. Write correct sentences.

Meet the DSD Club

This Saturday a club from our town buried a computer in the park. The club is called the DSD Club, which means Don't Sit Down. They have done lots of interesting things this year. First, they wrote a script and performed in their

own film. The costumes were amazing!

Then they helped to clean up the wildlife park after it was filled with litter. They did a great job. The river is dangerous now.

They learnt first aid and helped a famous

basketball player. He's much better now and playing well.

Finally, they decided to make a time capsule

- for people in the future. The mayor gave them
- an award for all the things they have done for
- the town.









1 They didn't bury a computer. They buried a time capsule.

DSD doesn't mean Don't Sit Down. It means 2 3 4 5

100

1 Match the words to the definitions.

pho	tographer	microphone	flash	lens	reporter	interview	article	news
1	lens	noun the glass part at the front of a camera						
2		noun a person whose job is taking photos						
3		verb to ask someone questions, often for a TV show or a magazine article						
4		noun the sudden strong light that a camera makes when you take a photo						
5		noun something you hold in front of your mouth to make your voice louder						
6		noun a person who investigates news for a newspaper, TV or radio						
7		noun a piece of writing that you read in a newspaper or magazine						
8		noun a story about something important that has just happened						

More words

Remember! When a verb ends in *-e*, remove the *-e* and add *-ing*.

2 Write adjectives. Use *-ing*.

- 1 Something that you didn't expect to happen is <u>surprising</u>. (surprise)
- 2 Something that is funny and makes you laugh is ______. (amuse)
- 3 Something that makes you feel tired when you do it is _____. (tire)
- 4 Something that is not clear and is difficult to understand is ______. (confuse)

3 Complete Kate's diary entry. Use adjectives with *-ing*.

C	••		1.000	C + 1 +			
confuse	excite	interest	bore	frighten	amuse	tire	surprise
				5			

Today we buried the time capsule in the park. We all thought the Roman town was really ¹ interesting , so we hope people will dig our things up in the future. Maybe they won't understand our things and will find them 2 . Then a reporter wanted to know about all the 3 things we have done this year. We said that watching TV all the time was⁴ so we wanted to do something different. Doing the play was quite ⁵ because I felt really nervous and I thought I might forget my lines. But it was fun in the end, and the audience laughed and thought it was ⁶ Some of the things we've done were really 7 and difficult, like cleaning up the wildlife park. But now we can go there in the holidays for free and have a great day out! We were talking to the reporter and then something⁸

happened! The mayor gave us an award for helping our town. It really was a great day!





Dictionary pages 126–134

Lesson Three Grammar 1

1 Complete the sentences. Use *was* or *were*.

- 1 The Roman houses were decorated with statues and carvings.
- 2 Litter _____ dumped all over the wildlife park.
- 3 The football players ______ interviewed by a local newspaper.
- 4 Our car _____ made in Italy.
- 5 The Pyramids _____ built by the Ancient Egyptians.
- 6 Socks ______ invented by the Romans.

2 Complete the article. Use the past passive. 🚺 Irregular verb list page 135

NEW COMPUTER ROOM

Green Road School has a wonderful new computer room. Money to build it ¹ was collected (collect) by pupils last year. The new computer room 2 (build) during the holidays. It³ (finish) in time for the new school year. The first classes 4 (teach) there this week. Yesterday the pupils ⁵ (give) an award by the mayor for helping the school.



3 Write sentences. Use the past passive.

- 1 our house / build / in 1880
- 2 those photos / take / in Thailand
- 3 this statue / make / by an artist
- 4 our lunch / cook / in the hotel restaurant
- 5 jewellery / wear / in Ancient Rome
- 6 these postcards / send / from Russia

4 Answer questions about you.

- 1 When was your school built?
- 2 Who was your favourite book written by?
- 3 Where were your favourite photos taken?

Our house was built in 1880.

1 Complete the questions.



The telephone was invented by Alexander Graham Bell.

Lesson Five

Reading

1 Read the webpage. Choose the best title. Write the title at the top.

a) Too much money

b) Generous celebrities?

c) Celebrities in trouble

Forum Some celebrities earn a lot of money and are very rich. Some people think they earn more than they deserve because their jobs are not difficult or Donations dangerous. But many celebrities choose to give their money away to help people who need it, and often they don't tell anyone about it. Here are some examples. News One American film actress wants to help improve people's lives. She does Charities more than just give away money. After a terrible storm in New Orleans, USA, she worked as a volunteer and served food to people who lost their Links homes in the floods. She has also visited India to help a <u>charity</u> which is building schools and hospitals so that children can be healthy and get an Forum education. A famous British footballer does a lot of work with organisations that help children all over the world. He has started his own charity with his wife. They raise money to buy wheelchairs for children who can't walk. He also helps a charity that tries to stop people getting a disease called malaria in Africa. So celebrities earn a lot of money, but many of them give a lot away, too. Because they give their time and money, a lot of people over the world can have better lives. Are they heroes? Tell us what you think

2 Read again and circle the mistakes. Write the correct words.

1	A lot of celebrities are very lazy,	rich
2	An American singer does work to help people.	
3	She served food after a big earthquake in New Orleans.	
4	She went to India to help a charity build swimming pools and hospitals.	
5	A famous tennis player works to help children everywhere.	
6	He works with his daughter.	
7	The charity helps children who can't read.	
8	Celebrities use their time and friends to help people.	

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tionary

Dictionary Workbook 5

Dictionary pages 126-134

Words in context

1 Complete the texts.

surgeons

improve

deserve

scientists

hero

salary

Zebedee posted at 15:20 20 June

I think celebrities who try to ¹ improve people's lives are great! They are paid a high , but that means that they can be more

Tricia Tee	posted at 15:36 20 June
l don't ag	ree! I think they
are paid r	more than they
3	. I think
4	and
5	work harder
than celel	orities!

Football mad posted 16:01 20 June

Anyone who helps children is a 6 ! Children around the world can be happier and safer. It's great when people share their time and money.

More words

generous.

2 Match the words from page 104 to the definitions.

charity education wheelchair earn

1	wheelchair	noun a special chair with wheels for people who can't walk
2		noun to get money for doing work
3		<i>noun</i> learning and training to get knowledge and skills, usually in
		schools and colleges
4		noun an organisation that helps people



education charity heroes eam factories improve wheelchairs celebrities

There are always stories in the newspapers about how much stars ¹ earn We look at pictures of their houses and it seems to us that they have more than they need. Other people work many hours every week in ² and aren't paid very much. But some ³ know how lucky they are, and they try to share their time and money. Many celebrities do a lot of work for ⁴ . They try to ⁵ the lives of people all over the world. They help children to get a good ⁶ so they can get a good job later, or they help charities buy ⁷_____ for people who need them. I don't know if they are really ⁸_____, but they are trying to do something good.

Lesson Seven

Writing

1 Which are the most important things to have in your school? Number them in order from 1 to 10.



2 Write about the two most important and the two least important things. Use opinion phrases.

I think that ... I don't think that ... In my opinion, ... I believe that ... I don't believe that ... It seems to me that ... It's true that ...

It's true that costumes make plays more fun, but we can make our own costumes.



3 Imagine a celebrity has given money to your school. Write your opinion about how to spend the money. Use Exercises 1 and 2 to help you.

Review Unit 12

1 Complete the text.

celebrity articles interview improve reporter salary factory deserve

My dad works for a newspaper. He is a ¹ reporter He writes² about famous people. Last week my dad was doing an ³ with a famous actor. He took me with him. I was very excited, because I've always wanted to meet a big 4 . The actor talked about his life before he became famous. He worked in a ⁵ when he was younger and he . But now he earned a very small ⁶ is rich and famous, he tries to help people 7 their lives. He works with a charity which raises money for people who⁸ a better life.



2 Complete the sentences. Use the past passive. 🚺 Irregular verb list page 135

- 1 The actors were asked (ask) lots of questions in the interview.
- 2 The Roman town (find) when builders started work on the hospital.
- 3 A local artist (give) a prize for her statue of the Queen.
- 4 These photographs _____ (take) by my grandpa.
- 5 Our school _____ (build) hundreds of years ago.
- 6 The documentary ______ (film) in Africa.

3 Circle the mistakes. Write the correct sentences.

- Were you gave lots of homework yesterday?
 Were you given lots of homework yesterday?
- 2 Were she paid a lot of money to act in that film?
- 3 Where was the film directed by?
- 4 When was Tower Bridge build?
- 5 Was the time capsule bury in the park?
- 6 Were they drove to school by their mum last week?
Fluency Time!

Everyday English

- 1 Read and match.
 - A: What's it made of? It smells like onions.
 - B: Yes, it's delicious. It's made of vegetables.
 - 2 A: What's it made of?
 - It feels like rubber.
 - B: Yes, it's made of recycled tyres.
 - 3 A: What's it made of? It looks like glass.
 - B: Yes, it does. But it's made of ice.
 - 4 A: What's it made of?
 - It looks like smoke.
 - B: Yes, it does. But it's steam. It's made of water vapour.

2 Look and write feels like, looks like or smells like.











3 Choose an object from the box below or use your own ideas. Write clues about the object.

strawberry milkshake orange ice cube jelly sweets cheese egg

What does it look like? What does it feel like? What does it smell like?

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Can you guess what I'm thinking of? It's round and it looks like a ball.

It feels like rubber, but it isn't made of rubber.

- It smells like fruit.
- ... It's an orange!

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1 Watch the video clip and write *True* or *False*.

- False 1 Ben and Zaid are wrapping presents for Layla.
- 2 Layla has bought a shirt for Megan.
- 3 The shirt is made of silk.
- 4 Zaid chose a pen because Megan likes writing.
- 5 Ben eats all of the cake.

2 Watch the clip again. Complete the stage directions to describe what you see in the video.

	∩= plac	e \rightarrow = action $\textcircled{0}$ = feeling \ddagger = extra description		
		At		
		[→Zaid and Layla		
	Layla	I've bought Megan a shirt for her birthday. Look!		
	Ben	[→ Ben] It's very nice. What's it made of?		
		It feels like silk.		
	Layla	I know. But it's made of cotton. I hope she'll like it.		
	Zaid	[→ Zaid] Megan likes writing, so I've bought her a pen. It's made of plastic.		
	Ben	Is it? It looks like metal.		
		What's in that box? It smells like chocolate.		
	Layla	I That's Megan's birthday cake. It's a chocolate cake.		
		[→ Ben]		
	Ben	It looks delicious! Lucky Megan!		
		[© Ben, Layla and Zaid]		
3	Work in	pairs. Answer the questions.		
	1 Do y	u think Megan is lucky? Why?		

- 2 Do you buy presents for your friends?
- 3 How do you choose what to buy for a friend?

I think that Megan is very lucky.

She's going to have three presents!

4 Read the scenario and write a conversation with Megan and Ben. Act out your script in groups.

Imagine you are going to buy a present for Zaid or Layla's birthday. What is it? What is it made of? What does it smell / look / feel like?

At mu	j house	
[Mego	ın, Ben and	are wrapping
preser	its for]
You	I've bought	a birthday
	present. Look!	



Fluency Time!

Review 1–4

1 Read and circle the correct word.



message me. Anna Did he text you? Jack He ²gave / left me a voicemail.







Jack I can't see Billy. But look. There's a new statue. Anna What's it made ⁹off / of? Jack It's very smooth and shiny. It ¹⁰look / looks like metal.







Anna That's true. But these ______ messages are a bit mysterious. **Jack** What about that show? Can we see the evening performance, ¹²but / not the matinee?



Anna I'll look and see if there are tickets available. Ooh. Look. I've got a message from Billy. 'I Jack What does it say?



2 Read again and write *True* or *False*.

- 1 Billy sends Jack a text message.
- 3 The evening performance is sold out.
- 5 Billy sends Anna a text message.
- False 2 The show starts at three o'clock.
 - 4 Jack is worried because Billy is late.

3 Read and complete. Which student do you agree with?

Review 1–4



4 What happens next? Look at the pictures and write the story. Use these phrases or your own.

I'm going to call Billy. What's this statue made of? Listen! That sounds like Billy's phone! Where is he? Let's sit down and wait for Billy.



5 How does the story end? Write the ending.

I think Billy might send another message and Anna and Jack will look for him ...

Culture

School clubs

1 Read and circle the stative verbs.

Hello! I'm Jenny and I'm in the school history club! It's great. I love history and archaeology. This month, we are studying the Romans. There are archaeologists in our town. They are digging near the old library. Today we are going to see what they have found. I am learning so much about our town! I feel excited when I find something that is really old! We are making a poster about the Romans for the museum. I want to be an archaeologist when I'm older!



2 Read and complete the texts. Use the present simple or present continuous form of the verbs in brackets.

My name's Archie. I'm in the school athletics club. This month, we ¹______ (train) for a big competition. Athletics is great! My favourite event is the 100m sprint. I ²______ (feel) nervous before the race, but then I run really fast! I ³______ (like) trying different things, too. At the moment, I ⁴______ (practise) high jump. I ⁵______ (try) to jump higher than my friends!





 Hi! I'm Lisa. I'm in cookery club. Today 1 ______ (make) a cake for

 my mum. I 2 ______ (learn) how to make fancy decorations. It's fun,

 but it's quite difficult! I 3 ______ (want) to use lots of sugar flowers,

 because Mum 4 ______ (love) them.

3 Read Jake's perfect day and find three verb mistakes.

My perfect day by Jake It's a sunny day, and from my bedroom window I can see the beach. Today, I'm eating chocolate cake for breakfast. I'm liking chocolate cake! I feel happy, because later this afternoon I'll play football. I'm loving to playing football with the friends at my football club. We are practise every day. After football they want to get ice cream dinners. Finally we'll go to the cinema to watch three films!

4 Now use the questions to write about your own perfect day.

- 1 What are you eating for breakfast today? (eat)
- 2 What do you really enjoy doing? (love)
- 3 What do you really not like doing? (hate)
- 4 What are you doing today? (do / play / go / etc.)

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The USA

1 Read the guidebook. Then complete the text.

took stayed visited watched went

THINGS TO SEE AND DO IN NEW YORK CITY

Transport: Explore the city! Take the subway or a famous yellow taxi.
Take a helicopter tour - see the Statue of Liberty from the air!
Food: Eat a famous New York hot dog or try a delicious delisandwich. Drink lemonade or fresh juice!
Museums: Visit the Metropolitan Museum to see the famous paintings, or The Museum of Natural History to see the dinosaurs!
Theatres: See a show on Broadway - choose a musical, a play or a concert.
Sports and leisure: Visit Central Park and go rollerblading or ice skating. Watch a baseball game - support the Mets or the Yankees.

Shopping: Visit Fifth Avenue for New York's famous department stores, or <u>shop in the markets in Greenwich Village</u>.



Culture

Everyone is so excited about our trip to the USA! If we <u>stayed</u> in New York, we would take taxis to see all the amazing sights. Dad loves sports. If we <u>a</u> a baseball game, he would support the Yankees. Mum wants to go shopping, of course! If we <u>a</u> to Fifth Avenue, she would visit the department stores. If we <u>a helicopter tour</u>, we would see the Statue of Liberty from the air! If we <u>be the Metropolitan Museum</u>, we would see famous paintings. There's so much to do!

2 Look at the things Stephanie has underlined in the guidebook. Complete the sentences.

shop choose eat go take

	1	If she was hungry, she would eat a deli sa	ndwich.	
	2	If they saw a show,		
	3	If they visited Central Park,		
	4	If she explored the city,		
	5	If she went shopping,		
3	Lo	ook and choose. Write sentences for you.		
	1	Explore the city: 📄 taxi	subway	🖌 helicopter
		(take) If I explored the city, I would take	a helicopter tour.	
	2	See a show: play	musical	🔵 concert
		(choose)		
	3	Visit museums: 🔄 art	science	history
		(see)		
	4	Visit Central Park: 🔛 to a baseball game	ice skating	l rollerblading
		(go)		

Culture

School trips

1 Read and circle the correct word.

Hello. I'm Toby. On our school trip to the London Science Museum we found out some interesting stuff about ¹ ourselves / themselves! I saw ² yourself / myself as an old man and my friend John listened to ³ himself / myself sounding like a girl. Everyone enjoyed ⁴ herself / themselves and we all learnt a lot!







Hi! I'm Mark. Our school trip was to London Zoo. Did you know that tigers like to feed ⁵ themselves / ourselves? We watched a tiger find ⁶ itself / yourself some meat. I think the gorillas



are my favourite though! I laughed when Jookie made ⁷ herself / ourselves a hat! I really enjoyed ⁸ myself / himself at the zoo.



2 Make sentences for John with the prompts and the reflexive pronouns.

myself ourselves themselves himself yourself

- 1 All my classmates / learn about / at the Science Museum All my classmates learnt about themselves at the Science Museum.
- 2 Toby / see / as an old man!
- 3 Have you / see / as an old person?
- 4 I / hear / with a girl's voice!
- 5 Toby and I / enjoy / on the school trip!

3 Think and write. Use reflexive pronouns.

- Where can you see yourself?
 I can see myself in a mirror.
- 3 Where do you enjoy yourself? I enjoy

- 2 Where can you hear yourself speaking? I can hear
- 4 Have you ever made yourself a costume?



Class play: The Treasure Map

1 Read the play again. Are these sentences True or False?

- 1 Tom finds a map in the garden.
- 2 The children think the map might be a treasure map.
- 3 They start at the football stadium.
- 4 Jenny has never been to the wildlife park.
- 5 The museum is on Silver Street.
- 6 The children can't read the map.
- 7 Ben is happy because he's already found the treasure.

2 Think of a new Scene 4 with a real treasure map. Answer these questions.

- 1 Where is the X on the map? e.g. the park, the library.
- 2 Who do the children meet at the X?
- 3 Where is the treasure hidden?
- 4 What is the treasure?

3 Read the text and tick the things that are in Ellie's town.

My Town by Ellie

My town is small. There isn't a big shopping mall or a modern cinema, but I like it. It's old and it's pretty. There is a park and there's a playground. You can ride bikes in the park and have picnics. There used to be a petrol station, but it's a café now. You can get great milkshakes there! There's also a theatre. You can't see any famous actors, but you can watch a play. What else is there? There's a small school, there are some shops and there's my house! I like my town!

4 Match the places in town to the activities.

е

- 1 post office
- 2 art gallery
- 3 wildlife park
- 4 recycling centre
- 5 sports centre
- 6 supermarket

- a play all kinds of sportsb recycle your rubbish
- b recycle gour rubbish
- c see beautiful pictures
- d buy all kinds of food
- e buy stamps and send letters
- f see all kinds of animals

5 Make notes about your town. Write about your town using Ellie's text as a guide.

Places there are:

Places there aren't:

A place there used to be:





Grammar Time

Unit 1 Present perfect: ever / never

ever	never
Have you ever made a cake?	I've never made a cake.
Has she ever written a play?	She's never written a play.
Have we ever painted a picture?	We've never painted a picture.

1	Сс	omplete. Use the present perfect ar	nd ever or never.	ride	make	eat	visit
	1 Jeremy and Mike have never made dinner.						
	2	Penny	the Pyramic	the Pyramids?			
	3 I Chines 4 James and Camilla		hinese food.	ese food.			
				a bike?			
Pr	es	sent perfect: <i>since / for</i>					
s	<i>since</i> I've known Jack since June. <i>for</i> I've known Jack for two months.						
2	Write sentences. Use the present perfect and <i>for</i> or <i>since</i> .						
	1	I / have / this schoolbag / a week	12	ve had t	his scho	olbag	for a week.

- 2 she / be / at this school / last year
- 3 they / live / in the same town / ten years
- 4 James / have / piano lessons / January

Unit 2 Past simple and present perfect

past simple affirmative	negative
I lived in the UK when I was a baby.	I didn't live in the UK when I was a baby.
Simon swam in the lake this morning.	He didn't swim in the lake this morning.

present perfect affirmative	negative
I' ve lived in the UK for two years.	I haven't lived in the UK for two years.
He 's swum in the lake three times.	He hasn't swum in the lake.

1 Read and circle.

- 1 Yesterday Bill and Emma (went) / have been to the beach.
- 2 Mum and Dad went / have been to the cinema last night.
- 3 The school bell hasn't rung / didn't ring at 9 o'clock. It's broken.
- 4 Thank you for my birthday present. I didn't read / haven't read this book.

already / yet / before / just

affirmative	negative
I've already seen this film.	Х
Х	I haven't seen this film yet .
I've seen this film before .	I haven't seen this film before .
I've just seen this film.	Х

2 Read and complete the sentences.

- just before already yet
- 1 Jenny wants to have lunch. Ada had her lunch 10 minutes ago. Ada has <u>just</u> had lunch.
- 2 James is waiting for the bus. He will be at home at 4 o'clock. James hasn't got home
- 3 Mum wants me to tidy my room. I tidied it this morning. I have ______ tidied my room.
- 4 Mandy and Jane are going to Paris. They went there last year. They've been to Paris

Unit 3 Comparatives and superlatives

adjective	comparative	superlative	the same	less
funny	funnier	the funniest	as funny as	not as funny as
thin	thinner	the thinnest	as thin as	not as thin as
beautiful	more beautiful	the most beautiful	as beautiful as	not as beautiful as
good	better	the best	as good as	not as good as
bad	worse	the worst	as bad as	not as bad as

1 Complete the sentences with the comparative or the superlative form of the adjectives.

- 1 Polly is ______ than Jade. Jade is not _____ as tall _____ as Polly. (tall)
- 2 James is clever, but Fred is the _____ boy. James is _____ as Toby. (clever)
- 3 Today the weather is ______as yesterday. Tomorrow it will be even ______. (bad)
- 4 I like art and maths, but English is ______. Art is ______as maths. (interesting)

too / enough

I'm too excited to go to sleep.	
You're tall enough to climb the tree.	
We've got enough eggs to make a cake.	

2 Read and complete the sentences with *too* or *enough* and the words in brackets.

1 Mark can't put the jacket on. It's <u>too small</u> for him. (small)

2 There are six children and five chairs. There aren't ______. (chairs)

3 We played tennis all afternoon. I don't want to play football now. I'm

4 You have to be 12 to watch this film. Is your brother _____? (old)

. (tired)

Grammar Time

Unit 4 Past simple and past continuous: interrupted actions

When I **was eating** my lunch, the doorbell **rang**.

When you were singing a song, the microphone broke.

1 Complete the sentences with the correct form of the verbs in brackets.

- 1 I was reading a book when Fatima arrived . (read / arrive)
- 2 Neil ______ a plate when he ______ it. (break / wash)
- 3 Dad ______ when the ambulance ______ past. (drive / go)
- 4 We ______ the game when our team ______ the match. (watch / win)

used to

There's a train station in our town now. There **used to** be a bus station.

I like nature programmes now. I **used to** like cartoons.

2 Complete the sentences with *used to* and the correct form of the verbs in **bold**.

1I have long hair now.I used to have short hair.2You go to my school.You to another school.3Michael is taller than Sue.Michael shorter than Sue.4We live in Paris.We in Madrid.

Unit 5 will / won't

affirmative	negative
I will be a teacher when I'm older.	I won't be a teacher when I'm older.
It will rain a lot next week.	It won't rain a lot next week.

1 Write predictions with *will* and *won't*.

- 1 Karen / go to university / when she's older
- 2 My team / win the game / this afternoon X
- 3 it / be sunny / tomorrow ✓
- 4 people / have flying cars / in 100 years 🗡

Present continuous with future meaning

We'**re going** on holiday next week.

I'**m seeing** my grandma on Wednesday.

2 It's the holidays next week. Write sentences about Jade.

- 1 Jade / meet her aunt / on Monday
- Jade is meeting her aunt on Monday.
- 2 They / visit / a wildlife park / tomorrow
- 3 Jade / not sleeping / at home that night

Unit 6 going to: future plans and intentions

affirmative	negative
I'm going to watch a film tonight.	I'm not going to watch a film tonight.
He's going to go to the park later.	He isn't going to go to the park later.
We're going to have dinner at 8 o'clock.	We aren't going to have dinner at 8 o'clock.

1 Complete the sentences.

- 1 Peter is going to visit (visit) Prague this summer.
- 2 Angelo and Frank (not play) tennis on Sunday.
- 3 You _____ (come) to my house after school.
- 4 We (make) a chocolate cake with Mum.

going to: predictions

2 Write predictions with *going to* and a verb.

not come arrive rain buy

1 Look at those big black clouds! It 's going to rain	this afternoon.
-------------------------------------------------------	-----------------

in a minute.

- 2 I can hear Dad's motorbike. He
- 3 The children are going to the shop. They some ice cream.
- 4 It's snowing. The bus ______ this morning.

Unit 7 Reported speech

direct speech	reported speech
Present simple	Past simple
Dinah "I'm thirsty."	Dinah said she was thirsty.
Fred "We want to go home."	Fred said they wanted to go home.
Present continuous	Past continuous
Jack "I'm going to the park."	Jack said he was going to the park.
Pam "We're eating our lunch."	Pam said they were eating their lunch.

1 Complete the sentences. Change the tense and the pronouns.

- 1 Neil "I like my picnic lunch." Neil said he liked his picnic lunch.
- 2 Harry "I'm playing my computer game." Harry said
- 3 Alice "I am tired!" Alice said
- 4 Emma "We're going to the beach." Emma said

Grammar Time

said / told

Jane **said** she was leaving. Jane **told** us she was leaving.

2 Complete the sentences with *said* or *told*.

- 1 Mum she needed some help in the kitchen.
- 2 Ben ______ us he was moving house.
- 3 Amy and Joy ______ they were going to the swimming pool.
- 4 Katy _____ her mum she was ill.

Reported speech: time markers

direct speech	reported speech	
tonight, today	that night, that day	
this week / month / year	that week / month / year	
now	then	
tomorrow	the next day	
next week / month / year	the next week / month / year	

3 Report what the people said.

- 1 "I'm going to the cinema tonight." Fran said she was going to the cinema that night.
- 2 "It's my birthday today." Joe said
- 3 "We're having our lunch now." The girls said
- 4 "My dad's buying a new car next week." Pete said

Unit 8 First conditional

If (present simple)	result (<i>will / won't</i>)
If I go to sleep now,	I won't be tired tomorrow.
If you look out of the window now,	you'll see a rainbow.
If it rains tomorrow,	we'll stay at home and play games.
If they eat lots of junk food,	they'll feel ill.

1 Read and match the sentence halves.

- 1 Dad will take us to the wildlife park (d)
- 2 If my team doesn't score a goal
- 3 Jake will come to my house tonight (
- 4 If it rains on Saturday,

- a if his mum says he can.
- **b** they will lose the match.
- c there won't be a school picnic.
- d if we are good all day.

First conditional questions

questions	short answers
Will I be cold if I don't wear a jacket?	Yes , you will . / No , you won't .
Will you be late for school if you miss the bus?	Yes, I will. / No, I won't.
Will she learn English if she moves to the USA?	Yes , she will . / No , she won't .

2 Write first conditional questions and short answers.

- 1 they / be ill / they eat / all the sweets? ✓ Will they be ill if they eat all the sweets? Yes, they will.
- 2 I / be healthy / I eat / lots of junk food? X
- 3 we / be hungry / not have / breakfast? 🗸
- 4 you / be scared / all the lights / go out? X

Unit 9 Modal verbs: may, might, could and will / won't

will 🗸 may / might / could ?? won't X

1 Read and cross out the word that can't complete the sentence.

- 1 Mum has decided we *might / will / won't* go to Spain on holiday this year.
- 2 Jane may / might / won't come to the party. She's going to ask her mum tonight.
- 3 I don't know where my homework is. It *could / won't / might* be on the school bus.
- 4 I'm sure Mum and Dad *will / won't / could* let us go to the beach.

have to / had to statements and questions

questions (present)	short answers
Do I have to wash the dishes?	Yes, you do. / No, you don't.
Do you have to do your homework?	Yes, I do. / No, I don't.
Does he have to walk to school?	Yes, he does. / No, he doesn't.
questions (past)	short answers
Did we have to get up early?	Yes, we did. / No, we didn't.
Did they have to cook dinner?	Yes, they did. / No, they didn't.

2 Complete the questions and answers.

Grandpa	¹ Do you have to help	your mum and dad in the house, Grace? (y	jou / have to / help)
Grace	Yes, ²	. I have to tidy my room.	
Grandpa	OK, and what about you	r brother? ³	jobs in the house?
	(he / have to / do)		
Grace	Yes, ⁴	. He has to wash the dishes.	
Grandpa	5	any animals? (he / have to / look a	after)
Grace	No. ⁶	192	

Grammar Time

Unit 10 Indefinite pronouns

people	things	places
someone	something	somewhere
everyone	everything	everywhere
anyone	anything	anywhere
no one	nothing	nowhere

1 Complete the sentences.

- 1 Has _____any one seen my school bag? I've lost it.
- 2 I thought I saw _____ one in the garden. He was tall and thin.
- 3 There aren't any biscuits. In fact, there's _____ thing to eat at all.
- 4 Where did you find my glasses? I looked _____ where for them!

Question tags

	statement	question tag		
You 're Jane's sister,		aren't you?		
affirmative	They were your classmates,	weren't they?		
	We could see the parade,	couldn't we?		
This isn't your bike,		is it?		
negative	He can't ride a bike,	can he?		

2 Add question tags and write short answers.

1	James isn't in the pool. He can't swim, <u>can he</u>	?		1	Yes, he can.
2	You go to my school. You're in my sister's class,	?		1	s
3	What happened in the film? You were watching it,		?	X	0
4	Bella was ill last week. She couldn't talk,	?		×	a2

Unit 11 Passive and active (present simple)

active	passive (<i>is / are</i> + past participle)
Mrs Lee cooks lunch in the school.	Lunch is cooked in the school.
Farmers grow oranges in Spain.	Oranges are grown in Spain.

1 Complete the sentences with the active or the passive form of the verbs in brackets.

1 Twelve subjects _are taught _____ at my school. (teach)

2 My sister ______ on Tuesdays after school. (swim)

3 Ice hockey ______ on TV in Canada. (watch)

4 The train ______ at quarter to eight. (arrive)

by / with

Football is played **by** footballers.

Football is played **with** a ball.

2 Complete the sentences with *by* or *with*.

- 1 Jam is made <u>with</u> fruit and sugar.
- 2 Pictures are painted _____ artists.
- 3 All the food in the café is made ______ fresh ingredients.
- 4 Medals are won _____ athletes.

Unit 12 The passive (past simple)

affirmative	negative
This photo was taken in May.	This photo wasn't taken in May.
The diamonds were stolen from the Queen.	The diamonds weren't stolen from the Queen.

1 Write sentences with the past simple passive.

1 these houses / not build / in 1836

These houses weren't built in 1836.

- 2 paper / invent / in Egypt
- 3 our car / not made / in France
- 4 the stories / write / by the students

Passive questions

questions	short answers Yes, they were . / No, they weren't . Yes, it was . / No it wasn't .		
Were the ruins found in 1992?			
Was this photo taken in May?			

N	/h- questions
W	/ho was America discovered by? America was discovered by Christopher Columbus .
W	/hen was television invented? Television was invented in 1925 .
W	/here were the first planes flown? The first planes were flown in America .
W	/hat was sent into space in 1959? A monkey was sent into space in 1959.

2 Read and circle.

- 1 (Who)/ Where / What was the Internet invented by?
- 2 What / Who / When were the diamonds stolen?
- 3 What / Were / Where the children given prizes?
- 4 Where / Who / Were was the first car built?
- 5 When / Was / What was found in the Pyramids?

Everyday English phrase bank

Fluency Time! 1

What time does it start?			
The evening performance is sold a	out.		
Can we see the evening performance, not the matinee?			
(Can we see the evening show, not the afternoon show?)			
Are there any seats left for that?	(Are there any tickets available for that?)		

Complete the sentences.

- 1 We couldn't get any tickets for the concert. It was <u>sold</u> out.
- 2 Can we go to the theatre, _____ the cinema?
- **3** The stadium is full. There are no seats _____.
- 4 The matinee ______ starts at two o'clock.
- 5 What _____ does the play start?
- 6 There's a matinee at three o'clock and an _____ performance at half past seven.

Fluency Time! 2

Expressing your opinion	Agreeing	Disagreeing
I (don't) think	I agree	I'm sorry, but I don't agree
	That's true.	I see your point, but
	You're right.	I don't think so.

Complete the dialogue.

- A: Do you like spiders?
- B: No, I don't! I¹ ______ think _____ they're horrible!
- A: I² _____ think so. I think they're nice.
- **B:** I'm ³ _____, but I don't agree. Spiders look really scary.
- A: I see your ⁴ _____, but spiders are really useful animals. They catch flies.
- **B:** That's ⁵ . But some spiders are dangerous.
- A: There are some dangerous spiders in Australia, but there aren't any dangerous spiders in this country.
- B: You're ⁶ _____. But I still don't like them!

Fluency Time! 3

I've got a message from Layla.
Did she text you?
She left me a voicemail.
What did Layla's voicemail / text say?
I've just had a text!
Max has messaged me!

Circle the mistakes. Then correct them.

- 1 Did Tom (texted) you this morning? Did Tom text you this morning?
- 2 My friend leave me a voicemail yesterday.
- 3 What did Emma's text says?
- 4 I've got a message of Robbie.
- **5** Sam have messaged me!
- 6 I've yet had a text!

Fluency Time! 4

What's it made of?	
It's made of cotton.	
It feels like silk.	
It looks like metal.	
It smells like chocolate.	

Read and circle.

- 1 CDs are *made* / look of plastic.
- 2 What's this jacket made of / like?
- 3 This soap *smells / feels* like flowers.
- 4 Dolphins look / feel like fish, but they are mammals.
- 5 This shirt is very soft. It *feels / smells* like silk.
- 6 This clock looks of / like a football.

A

accident *noun* a dangerous thing that suddenly happens, for example a fall or a car crash

act *verb* to be a character in a play or a film

action noun something that you do

actor *noun* a person who acts in a play or film, etc.

additives *noun* things we add to a food to make it taste or look better, or to help it stay fresh

adopt *verb* If we **adopt** an animal, we give some money to help look after it and pay for its food.

alternative energy *noun* a way of making electricity from, for example, wind, sun or water power

amaze *verb* If something **amazes** you, you are surprised and think it is great.

amazing *adj* If something is **amazing**, you are surprised and think it is great.

amuse *verb* If something **amuses** you, it is funny and makes you laugh.

amusing *adj* If something is **amusing**, it is funny and makes you laugh.

ancient *adj* very old; from a long time ago

aquarium *noun* a building in a zoo where you can see fish and other water animals

aqueduct *noun* a bridge that carries water

archaeologist *noun* a person who learns about the past from old things they dig up from the ground **arrest** *verb* When the police **arrest** someone, they take him/her to the police station, for example because he/she has stolen something.

article *noun* a piece of writing that you read in a newspaper or magazine

athlete *noun* a person who is good at a sport such as running, jumping, etc.

audience *noun* a group of people who watch a play

aviary *noun* (*pl* **aviaries**) a part of a zoo where you can see birds

B

bandage *noun* a long piece of thin material you wrap around part of your body that is hurt

banknote *noun* a piece of paper money

battery *noun* (*pl* batteries) something that you put inside a camera, phone, torch, etc. to make it work

beach house *noun* a simple building on the beach next to the sea

beam *noun* a long, thick piece of wood you use to hold up a roof

beat *noun* a repeated movement or sound

beautiful *adj* If a thing or person is **beautiful**, it/he/she is very nice to look at.

beauty *noun* If a thing or person has **beauty**, it/he/she is very nice to look at.

best *adj* If something is the **best**, it is very good and better than all the others.

block *noun* a large piece of stone used for building

blood *noun* the red liquid that goes around your body and keeps you alive

board *noun* a large, flat piece of wood

boarding school *noun* a school where students live. They sleep at school and go home in the holidays.

border *noun* the line between two countries

bore *verb* If something **bores** you, you don't like it and you don't think it is interesting.

boring *adj* If something is **boring**, you don't like it and you don't think it is interesting.

bottle bank *noun* a container where you throw away old glass so that people can use it again

bracelet *noun* a ring that you wear around your arm, next to your hand

brain *noun* the part of your body inside your head that thinks and learns

branch *noun* one of the main parts of a tree, that grows out from the middle part

breathe *verb* to take air in and out of your body through your nose and mouth

breathing apparatus *noun* a special mask that helps you breathe when there is a lot of smoke and fire

broom *noun* a brush with a long handle that you use to clean the floor

bruise *noun* a place where your skin is purple, blue or green, where you have hurt yourself

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burn *noun* a place where fire or heat has hurt your skin

bus ticket *noun* a printed piece of paper that you get when you pay to ride on a bus

C

calculate *verb* to do a sum to find out what number you have when you put other numbers together

calculator *noun* a small machine that does sums and works with numbers

calorie noun an amount of energy

captain *noun* the most important player on a sports team, who tells the other players what to do

carbon dioxide *noun* the gas that we breathe out after we breathe in air

care *noun* the attention that you give to a thing or person

careful *adj* If you are **careful**, you pay attention when doing something so that you don't make a mistake.

carrier bag *noun* a thin plastic bag you use to carry shopping

car tyre *noun* a black rubber cover on the wheels on a car

carving *noun* a shape, picture or pattern made in stone or wood with a knife

celebrate *verb* to have a party because you have done something good

celebration *noun* a party that you have on a special day or when something good has happened

celebrity *noun* (*pl* **celebrities**) a person who is very famous, who you see a lot on TV and in magazines **central heating** *noun* a system of hot water pipes that makes a house warm

challenge *noun* a new and difficult thing you have to do

character noun a person in a play or story

charity *noun* (*pl* **charities**) an organization that helps people

check *verb* to look at something carefully to make sure it is safe

cheer *noun* a loud shout that a group of people make when they are happy

cheer *verb* When a group of people **cheer**, they shout loudly because they are happy.

cheerful *adj* If a person is **cheerful**, he/she is usually happy and smiling.

cheer up *verb* If you **cheer up**, you stop feeling sad and start feeling happy.

chemicals *noun* liquids, gases, etc. Some **chemicals** are dangerous for people and animals.

circus *noun* a show that a group of people does in a big tent, sometimes with animals

clap *verb* to make a noise by hitting your hands together, because someone has done something well

clean *adj* If something is **clean**, there is no dirt on it.

clean up *verb* to make a place clean and without litter and pollution

clever *adj* If someone is **clever**, they are good at learning and understanding things.

cloth *noun* a piece of material that you use for cleaning

clue *noun* a thing or a piece of information that helps the police catch a criminal

coach *noun* **1** a person whose job is to train athletes **2** a bus that travels long distances

coastguard *noun* the emergency service which watches the sea and rescues boats

collect *verb* to put and keep a lot of things together

collection *noun* a lot of things that you keep together

colour *noun* Red, green, yellow, blue, etc. are examples of **colours**.

colourful *adj* If something is **colourful**, it has lots of colours in it.

column *noun* a tall, round thing made of stone, that holds up a roof

comedy *noun* (*pl* **comedies**) a funny play, TV programme or film that makes people laugh

computer room *noun* a room in a school where there are lots of computers for people to use

confident *adj* If you are **confident**, you believe that you will be able to do something and do not feel scared.

confuse *verb* If information **confuses** you, it is not clear and is difficult to understand.

confusing *adj* If information is **confusing**, it is not clear and is difficult to understand.

congratulate *verb* to say 'well done!' to someone

congratulations *noun* something that you say to a person when they have had good news, won something, etc.

costume *noun* the special clothes the actors wear in a play

creature *noun* a living thing, like an animal, that can move around

crew *noun* a team of people who work together

criminal *noun* a person who does something against the law, for example steals something

crooked *adj* If something is **crooked**, it is not straight.

crowd noun a big group of people

curtains *noun* the big pieces of cloth that hide the stage before the play starts

cut *noun* a hole in your skin, where you have hurt yourself

cut up *verb* (*pt*, *pp* **cut**) to cut something into small pieces

D

dairy products *noun* foods made from milk, for example cheese and yogurt

damage *verb* to hurt something or do something bad to it

dancer noun a person who dances

decorate *verb* to add things to make a room, a card, a present, etc. look nice

decoration *noun* something you add to to make a room, a card, a present, etc. look good

deep *adj* If water is **deep**, there is a long distance between the top and the bottom.

deserve *verb* If a person **deserves** something, it is good that they have it because they have worked hard for it.

detective *noun* a type of police officer who tries to find the person who, for example, stole something **diamond** *noun* a valuable stone that looks like shiny glass

diary *noun* (*pl* **diaries**) a book in which you write things about each day

diet *noun* the types of food that you eat most often

direct *verb* If you **direct** a film, you tell the actors what to do.

direction *noun* a way that you go, for example left or right, up or down, north or south

director *noun* the person who tells actors what to do in a play or film

dirty *adj* If something is **dirty**, it needs to be cleaned because it has mud or dirt on it.

discuss verb to talk about something

discussion *noun* a talk that people have about something

donation *noun* money that you give to an organisation to help them do their work

doorbell *noun* When you visit someone, you ring the **doorbell** so they know you are there.

drop off *verb* If you **drop** someone **off**, you take them somewhere they need to go in a car and leave them there.

duck *noun* a bird that lives in water and makes a 'quack quack' sound

duck *verb* to lower your head so that it doesn't hit something

duck pond *noun* an area of water where ducks swim

Ε

earn *verb* to get money for doing work

earthquake *noun* when the ground shakes. Sometimes it can be dangerous and buildings fall down.

education *noun* learning and training to get knowledge and skills, usually in schools and colleges

electricity *noun* the energy we use to make machines work

enclosure *noun* a place in a zoo with a wall around it, where you can stand and watch the animals inside

endangered *adj* If a type of animal, bird or plant is **endangered**, it is disappearing and in danger of becoming extinct.

energy *noun* the power that your body gets from food. You need energy to do exercise.

enter *verb* to come into a room or building

(the) environment *noun* the world around us

excite *verb* If something **excites** you, you like it very much and think it is very interesting.

exciting *adj* If something is **exciting**, you like it very much and think it is very interesting.

exercise *noun* activity that you do with your body to stay healthy, for example running or swimming

explorer *noun* a person who travels to parts of the world that people don't know about

extinct *adj* If a type of animal becomes **extinct**, all the animals die so there are no more.

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F

factory *noun* (*pl* **factories**) a big building where people use machines to make things

fan *noun* a person who likes watching a special team play sport and always wants the team to win

fear *noun* the feeling that you have when you are scared

fearful *adj* If someone is **fearful** of something, they are scared it could happen.

feather duster *noun* a group of feathers tied to a handle that you use for cleaning

first aid kit *noun* a box with plasters and bandages in it, to help you when you hurt yourself

flash *noun* the sudden strong light that a camera makes when you take a photo

flight *noun* a journey that you make on a plane

float *noun* a lorry with people in costumes and musicians on it, that goes through streets during a parade

float *verb* to stay on top of the water and not go under

flood *noun* when a lot of water suddenly covers a place

fortress *noun* a building which has very strong walls so that it is difficult to attack

fossil fuels *noun* materials we can burn to make electricity, for example coal and oil

fright *noun* If something gives you a **fright**, it makes you feel scared for a moment.

frighten verb to make someone scared

frightening *adj* If something is **frightening**, it makes you scared.

G

get around to *verb* (*pt*, *pp* **got**) When you **get around to** something, you find the time to do it after waiting a long time.

get back *verb* (*pt, pp* **got**) When you **get back** home or to a place, you return to your house or the place where you started.

get off verb (pt, pp got) When you get off a bus or train, you stop riding it.

get on verb (pt, pp got) When you get on a bus or train, you start to ride it.

get on with verb (pt, pp got) When you get on with someone, you are friends.

get out *verb* (*pt, pp* **got**) When you **get** something **out**, you take it from its usual place, for example to use it or look at it.

get rid of *verb* (*pt*, *pp* **got**) If you **get rid of** something, you throw it away, give it away or sell it so you don't have it anymore.

get stuck *verb* (*pt*, *pp* **got**) If you **get stuck** in a place or in a situation, you are trapped and can't get out.

get up *verb* (*pt*, *pp* **got**) When you **get up**, you stop sitting or lying down and you stand up.

gift shop *noun* a place where you can buy small presents, postcards, etc.

give *verb* (*pt* **gave** *pp* **given**) If you **give** something to someone, you pass it to them.

glue *verb* to stick or fix something by using glue

goalkeeper *noun* the person in a football team who uses his/her hands to stop the other team scoring a goal

greenhouse *noun* a glass building where you can grow things

greetings card *noun* a card with a picture and a message that you send someone on a special day

Η

habitat *noun* the place where an animal lives in the wild

hammer *noun* a tool with a handle and a heavy metal end that you use to hit nails into wood

hand out verb If you hand something out, you give something to everyone in the group.

health food *noun* food that you eat because it is good for you

heart *noun* the part inside your chest that makes blood go around your body

help *verb* If you **help** people, you do something to make things easier for them.

help *noun* something that you do for people to make things easier for them

helper *noun* a person who helps someone

helpful *adj* If someone is **helpful**, they are happy to help you.

hero *noun* (*pl* heroes) a person who does great things for other people

home-made *adj* If food is **home-made**, it is made at home, not bought in a shop.

hose *noun* a long tube that you use to put water on a fire

I

improve *verb* If you **improve** something, you make it better.

ingredients *noun* the different foods you cook together to make a dish

insect house *noun* a building in a zoo where you can see small animals with six legs and wings

interest *noun* a feeling of wanting to know more about something

interesting *adj* If something is **interesting**, it gets your attention and you want to know more about it.

interview *noun* questions that a reporter asks someone for a TV show or a magazine, etc.

interview *verb* to ask someone questions, often for a TV show or a magazine article

invade *verb* If one country **invades** another country, it goes into it with an army and tries to take control of it.

invent *verb* to think of and make a new type of thing

invention *noun* a new type of thing that someone thinks of and makes for the first time

inventor *noun* a person who is the first to think of and make a new type of thing

investigate *verb* to look carefully at a situation or a crime to find out the truth

J

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jewellery *noun* pretty things made of shiny metal and stones that people wear on their hands, neck or ears **juice carton** *noun* a box that has fruit juice in it

junk food *noun* food that you buy that is not good for you

Κ

keep verb (pt, pp **kept**) to have something and not let it go

keeper *noun* a person who looks after the animals in a zoo or wildlife park

knee *noun* the part in the middle of your leg where it bends

knife *noun* (*pl* knives) a metal object with a sharp edge that you use for cutting things

knight *noun* a person in the past whose job was to ride a horse and fight for the king

knit *verb* to make a jumper, scarf, etc. from wool using two thin sticks

knot *noun* a place where two pieces of string or rope are tied together

know (*pt* **knew** *pp* **known**) *verb* to have a piece of information

L

ladder *noun* a thing with steps that you can carry, which you use to get to high places

lampshade *noun* a plastic or paper cover for a light

laugh *verb* to make a 'ha ha ha' noise when something is funny

lens *noun* the glass part at the front of a camera

lifeguard *noun* a person who works at a beach or a swimming pool to rescue people who are in danger in the water

light *adj* If something is **light**, it does not weigh much and so is not heavy.

lights *noun* electric lamps that show the actors in a theatre

litter *noun* paper and other rubbish on the ground

litter bin *noun* a container in the street where you throw away paper and other rubbish

look after *verb* If you **look after** someone, you make sure they are safe and comfortable, have enough to eat, etc.

lose *verb* (*pt*, *pp* **kept**) If you **lose** a game, you don't win it because the other team or person scores more goals or points.

lungs *noun* two parts inside the top half of your body that you use to breathe

Μ

make-up *noun* the powder, cream, etc. that actors put on their faces before a play

manual *noun* a book that tells you how to use something, for example a computer or a camera

map *noun* a drawing of a country or city that shows where the important places are

mask *noun* something that you wear to hide your face

match *noun* a small, thin piece of wood with a coloured end, that you use for making fire

match *verb* If two colours or patterns **match**, they look good together.

maze *noun* a lot of paths that you have to walk around and find the way out

memory stick *noun* a small thing that you use for saving information from a computer, and that you carry with you **metal** *noun* a hard, shiny material that we use for making things. There are many types of metal.

microphone *noun* something you hold in front of your mouth to make your voice louder

mud noun soft, wet earth

mysterious *adj* If something is **mysterious**, it is interesting but difficult to understand or explain.

Ν

nail *noun* a small, thin piece of metal, sharp at one end and flat at the other, that you use to hold wood together

news *noun* a story about something important that has just happened, that you read in the newspaper or hear on the TV or radio

night *noun* the time when it is dark outside

noisy *adj* If a thing or person is **noisy**, it makes a lot of noise.

note *noun* 1 a message that you write for someone **2** a piece of paper that is a kind of money

novel *noun* a long story, with imaginary characters, that people read in a book

0

oil *noun* a liquid that we burn to make heat or power

oxygen *noun* the gas that we need to live

Ρ

palace *noun* a big building where a king or a president lives

paper *noun* a flat, thin material that we make from trees and we can use for writing on **parade** *noun* a line of musicians and people in costumes who walk through the streets on a special day

patient *noun* a person who sees a doctor because he/she is ill or hurt

performance *noun* how well an actor plays his or her part in a film or play

photo album *noun* a book that you put your photos in

photographer *noun* a person whose job is taking photos

pick up *verb* When you **pick** something **up**, you start to hold it in your hand.

picnic area *noun* a place where you can sit and eat your sandwiches

planet *noun* a very large, round rock in space that goes around the Sun, for example Earth or Mars

plans *noun* drawings that show how to build a machine, a building, etc.

plaster *noun* a small, sticky piece of material you put on a cut to cover it

play noun games and fun activities

playful *adj* If someone is **playful**, they enjoy having fun and laughing.

plenty *pronoun* as much as you need of something

plug in *verb* When you **plug** something **in**, you attach it to the electricity to get power for it.

police station *noun* the office of the police in a town or city

pollute *verb* to make a place dirty and dangerous

pollution *noun* something that makes water, air or land dirty

pool *noun* an area of water where you can swim, like a very big bath

population *noun* how many of a type of animal there are in the world

post office *noun* a place where you go to buy stamps and send letters

pot *noun* something that holds water or food

present *verb* to talk about things on a radio or TV show

presenter *noun* a person who works on a radio or TV show, saying what is happening

prevent *verb* to stop something from happening

process *noun* something natural that happens in the body

props *noun* things actors use when they are doing a play

protect *verb* to keep something or someone safe from danger

protection *noun* action to keep something safe from danger

pulse rate *noun* the number of times your heart beats in one minute

pump *verb* to make a liquid move to another place by pushing it

put away *verb* (*pt, pp* **put**) When you **put** something **away**, you put it back in its normal place.

put down *verb* (*pt*, *pp* **put**) When you **put** something **down**, you stop holding it.

put on *verb* (*pt, pp* **put**) When you **put** clothes **on**, you start to wear them.

Q

quiet *adj* If a thing or person is **quiet**, he/she/it doesn't make a lot of noise.

R

raw *adj* If food is **raw**, it is not cooked.

ready-made *adj* If food is **ready-made**, it is cooked or ready to cook when you buy it.

rebuild *verb* (*pt*, *pp* **rebuilt**) to put something together again

receipt *noun* a printed piece of paper that you get when you buy something in a shop

recharge *verb* to put power back into something like a battery or small machine

recycle *verb* to use old paper, glass, metal, etc. again

recycling centre *noun* a place where you take old paper, glass, metal, etc. so that it can be used again

redecorate *verb* to change the style of a house, room, etc. with new paint and furniture

refill verb to fill a container again

relax *verb* to rest your mind and body

relaxing *adj* If something is **relaxing**, it helps you rest your mind and body.

remove *verb* to take something away

reporter *noun* a person who investigates news for a newspaper, TV or radio

reptile house *noun* part of a zoo where you can see snakes, crocodiles, etc.

rescue *verb* to take someone away from a dangerous place to a safe place

research *noun* study that you do to find out about something

retell *verb* (*pt, pp* **retold**) to tell a story, etc. again

return *verb* to take something back to the place it came from

reuse verb to use something again

rewrite *verb* (*pt* **rewrote** *pp* **rewritten**) to write something again

ribbon *noun* a long, thin piece of shiny material that you can tie around a present

rich *adj* If someone is **rich**, he/she has a lot of money.

robbery *noun* (*pl* **robberies**) the crime of stealing money or something expensive

roll *verb* to make a flat thing into the shape of a tube or circle

roller *noun* a tube with a handle that turns like a wheel. You use it to roll paint onto a wall.

rope *noun* very thick, strong string you use for lifting heavy things or for tying things together

rubber gloves *noun* special gloves that you use to keep your hands dry when you are cleaning

rubbish dump *noun* a place for people to leave rubbish

ruins *noun* the parts of an old building that are still there but are broken

S

sack noun a large, strong bag

sailing boat *noun* a boat that uses the wind to move

salary *noun* (*pl* salaries) money that someone is paid every month for doing their job

salty *adj* If food is **salty**, it tastes of salt.

saw *noun* a long, thin tool with metal teeth for cutting wood

scientist *noun* a person who studies science as their job

script *noun* the words of a play that the characters say

seaweed *noun* a plant that grows in the sea or on rocks next to the sea

servant *noun* a person who cooks, cleans, etc. in a rich person's house

shade *noun* a dark, cool area where there is no light from the sun

shallow *adj* If water is **shallow**, there is only a small distance between the top and the bottom.

sing *verb* (*pt* **sang** *pp* **sung**) to make a beautiful sound with your voice

singer noun a person who sings

sink *noun* (*pt* **sank** *pp* **sunk**) a large bowl with hot and cold water taps in the kitchen, where you wash dishes or wash your hands

sink *verb* If a boat **sinks**, it goes down under the water.

site *noun* a place where something happened or is happening

skylight *noun* a window in the roof to let light in

slanted *adj* If something is **slanted**, it is not straight up or across.

sling *noun* a piece of material you tie around your neck to hold your arm when you hurt it

snack *noun* food that you eat between meals

solar panel *noun* a flat piece of glass that catches the sun's energy

source *noun* the place where you get something from

speakers *noun* special boxes that loud music comes out of

special effects *noun* exciting action in a film that is made on a computer, not done in real life

species *noun* (*pl* **species**) a type of animal, bird or plant

sponge *noun* a soft, light material that is full of holes and holds water easily. You use a sponge for cleaning.

spring *noun* 1 a thin piece of metal that goes round and round. There are springs in many machines. **2** a place where fresh water comes out of the ground

stage *noun* the place at the front of the theatre where actors perform a play

stamp *noun* a small square of paper with a picture that you buy and stick on the envelope when you send a letter

stamp *verb* to make a noise with your foot on the ground

statue *noun* the shape of a person or animal made from stone or wood

steady *adj* If something is **steady**, it always stays the same and doesn't change.

steps *noun* blocks of stone that get higher and higher, that you walk up or down

stick *verb* (*pt*, *pp* **stuck**) to fix something onto another thing

stilts *noun* two long sticks that you stand on to make yourself very tall

straight *adj* If something is **straight**, it is not curved or crooked.

sugar *noun* a very sweet food that is in cakes, chocolate and sweets

surgeon *noun* a special type of doctor who cuts open people's bodies to help make them better **surprise** *noun* something that you didn't expect

surprising *adj* Something is **surprising** if you didn't expect it to happen.

swap places *verb* If you **swap places** with someone, they go where you were and you go where they were.

sweet *adj* If food is **sweet**, it tastes of sugar.

swimming pool *noun* a place where people swim, like a big bath

Т

take *verb* (*pt* **took** *pp* **taken**) If you **take** a thing, you carry it to another place.

take off *verb* You **take off** your clothes before you go to bed.

tape measure *noun* a long, thin band marked with centimetres, that you use to see how long something is

teach *verb* (*pt*, *pp* **taught**) to tell people about something new, or tell them how to do something

teacher *noun* a person whose job is to teach in a school

technology *noun* machines, computers and other equipment that we invent to do work for us

teenager *noun* a person who is between 13 and 19

thought *noun* something that you think

thoughtful *adj* If someone is **thoughtful**, they always think of what other people need and try to help them.

threat *noun* a danger to something, for example to a type of animal

time capsule *noun* a container with pictures, information and things in it that show how life is now. You bury a **time capsule** in the ground for people in the future to find.

tire *verb* If something **tires** you, it makes you feel tired.

tiring *adj* If an activity is **tiring**, it makes you feel tired.

tool *noun* something that you hold in your hand and use to do a particular job

tool box *noun* a box you carry tools in

train *verb* to teach people how to do something

training *noun* practice that you to do to get better at sport

tray *noun* a flat container with low edges

tree house *noun* a very simple building in a tree, that children play in

trophy *noun* (*pl* **trophies**) a gold or silver cup that you get when you win a competition

TV crew *noun* a team of people who work together to make a TV show

V

visit *verb* to go and see a person or place

visitor *noun* a person who goes to see a person or place

vitamins *noun* things in food that we need to grow and be healthy

volunteer *noun* a person who does a job but doesn't get any money for it

W

washing line *noun* a rope you hang wet clothes on for them to get dry

water mill *noun* a building on a river where water makes a large wheel go round to make a machine work

wave *verb* When you **wave** to someone, you lift up your hand and move it to say hello.

wheelchair *noun* a special chair with wheels for people who can't walk

wild *adj* If an animal is **wild**, it lives in nature, not in a zoo or a wildlife park.

wildlife *noun* the animals and birds living in a place

wildlife park *noun* a zoo where you can see animals outside, not just in cages

win verb (pt, pp won) If you win a game, you are better than the other team or person because you score more goals or points.

wonder *noun* the feeling that you have when something is amazing

wonderful *adj* If something is wonderful, it is very very good.

worst *adj* If something is the **worst**, it is bad and not as good as all the others.

wrapping paper *noun* coloured paper that you put around a present

wrist *noun* the thinnest part of your arm, next to your hand

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Irregular verb list

Base form	Past simple	Past participle	Base form	Past simple	Past participle
be	was/were	been	leave	left	left
become	became	become	lose	lost	lost
bite	bit	bitten	make	made	made
break	broke	broken	mean	meant	meant
bring	brought	brought	meet	met	met
build	built	built	pay	paid	paid
bury	buried	buried	put	put	put
buy	bought	bought	read	read	read
catch	caught	caught	ride	rode	ridden
choose	chose	chosen	ring	rang	rung
come	came	come	run	ran	run
cut	cut	cut	say	said	said
dig	dug	dug	see	saw	seen
do	did	done	sell	sold	sold
draw	drew	drawn	send	sent	sent
drink	drank	drunk	show	showed	shown
drive	drove	driven	sing	sang	sung
eat	ate	eaten	sink	sank	sunk
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	slide	slid	slid
find	found	found	speak	spoke	spoken
fly	flew	flown	spend	spent	spent
forget	forgot	forgotten	steal	stole	stolen
get	got	got	stick	stuck	stuck
give	gave	given	study	studied	studied
go	went	gone/been	swim	swam	swum
grow	grew	grown	take	took	taken
hang	hung	hung	teach	taught	taught
have	had	had	tell	told	told
hear	heard	heard	think	thought	thought
hide	hid	hidden	tidy	tidied	tidied
hold	held	held	try	tried	tried
hurry	hurried	hurried	understand	understood	understood
hurt	hurt	hurt	wake	woke	woken
keep	kept	kept	wear	wore	worn
know	knew	known	win	won	won
learn	learnt	learnt	write	wrote	written

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